

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their respective traditions and cultures.

2022 P3 END OF YEAR EXAM FORMAT

Components		Weighting
Paper 1	Composition	15%
Paper 2	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none">• Reading• Picture Description• Conversation	30%

P3 MTL WEIGHTED & NON-WEIGHTED ASSESSMENTS

Examples:

- Reading Aloud
- Picture Description
- Conversation
- Listening Comprehension
- Worksheets
- Spelling
- Unit Reviews
- Performance Task
- SA2 Exam

DEPARTMENT KEY PROGRAMMES

Joy of Reading

ACTIVITIES

- Silent Reading
(Every Wed & Thurs)
- E-Books (CL)
- Post-Reading Activities
- Book Talk

RESOURCES

- Library Books
- Subscription of Student Magazines

KEY PROGRAMMES

Ace in Oral

- Customised Oral Package
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics to assess and improve students' learning

KEY PROGRAMMES

Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Promote self directed learning, use of questions and dictionaries to guide self editing

Mother Tongue Support Programme

- A customised programme to support students who have great difficulty in learning MTL at Primary 3 and 4
- Also known as ABLE Programme

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P3 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

**LEARN WITH YOUR CHILD,
LEARN FROM YOUR CHILD**

PROVIDE A PRINT-RICH ENVIRONMENT

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcii.sg/resources/reading-group>



- Malay Language
Malay Folklore stories app by MLLPC

- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

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