

The poster features a bright yellow background with a dark brown vertical bar on the left. In the center, a white, cloud-like shape contains the text. The text is in a bold, dark brown, sans-serif font, arranged in three lines: 'PRIMARY 2', 'MOTHER TONGUE', and 'LANGUAGES'.

PRIMARY 2 MOTHER TONGUE LANGUAGES

18 FEB 2022

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P2 LEARNING OUTCOMES

| Skills | Learning Outcomes |
|---------------------------------|---|
| Listening | 1. Listen attentively to short, simple spoken content related to daily life , identify the main idea and some details. |
| Speaking and spoken interaction | 2. Speak with correct pronunciation using vocabulary and sentence structures from P2 texts. 3. Participate in short conversations related to daily life with some guidance. |

P2 LEARNING OUTCOMES

| Skills | Learning Outcomes |
|---------|--|
| Reading | <p>4. Recognise characters taught in P2. (CL)/ Recognise words taught in P2. (ML)/ Recognise letters and words taught in P2. (TL)</p> <p>5. Read aloud P2 texts with accuracy and fluency.</p> <p>6. Understand P2 texts and are able to identify details with some guidance.</p> |
| Writing | <p>7. Write short sentence(s) about daily life with some guidance.</p> |

PLATFORMS FOR CHECKING LEARNING

LISTENING

- Picture Matching
- Listening Comprehension

SPEAKING

- Let Me Speak
- Experiential Learning
- Book Talk
- Engage in a Conversation

READING

- Character/ Word/ Letter Recognition
- Reading aloud
- Reading Comprehension

WRITING

- Write a sentence/ sentences based on a picture
- Spelling

DEPARTMENT KEY PROGRAMMES

Experiential Learning

- To create an authentic learning environment to make learning of MTLs come alive
- Students acquire oral communication skills through fun and engaging activity conducted during the lessons

DEPARTMENT KEY PROGRAMMES

Let Me Speak

- To develop students' confidence in speaking
- To create a platform for students to apply the vocabulary and sentence structures learnt

DEPARTMENT KEY PROGRAMMES

Joy of Reading

ACTIVITIES

- Silent Reading
(Every Mon & Tue)
- E-Readers(CL)
- Post-Reading Activities
- Book Talk

RESOURCES

- Library Books
- e-Books (CL)
- Subscription of Student Magazines

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MT with child
- Tap on ICT resources to learn (MOE resources)
- Watch educational TV programmes
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay words/ Tamil letters taught
- Get your child to read aloud the P2 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcil.sg/resources/reading-group>



- Malay Language
Malay Folklore stories app by MLLPC

- Tamil Language Learning Website

<http://www.noolagam.com/>

- <https://www.nlb.gov.sg/>



TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

Mrs Jessie Chua

lee_sau_wai@schools.gov.sg

Mdm Lau Wai Ping

lau_wai_ping@schools.gov.sg