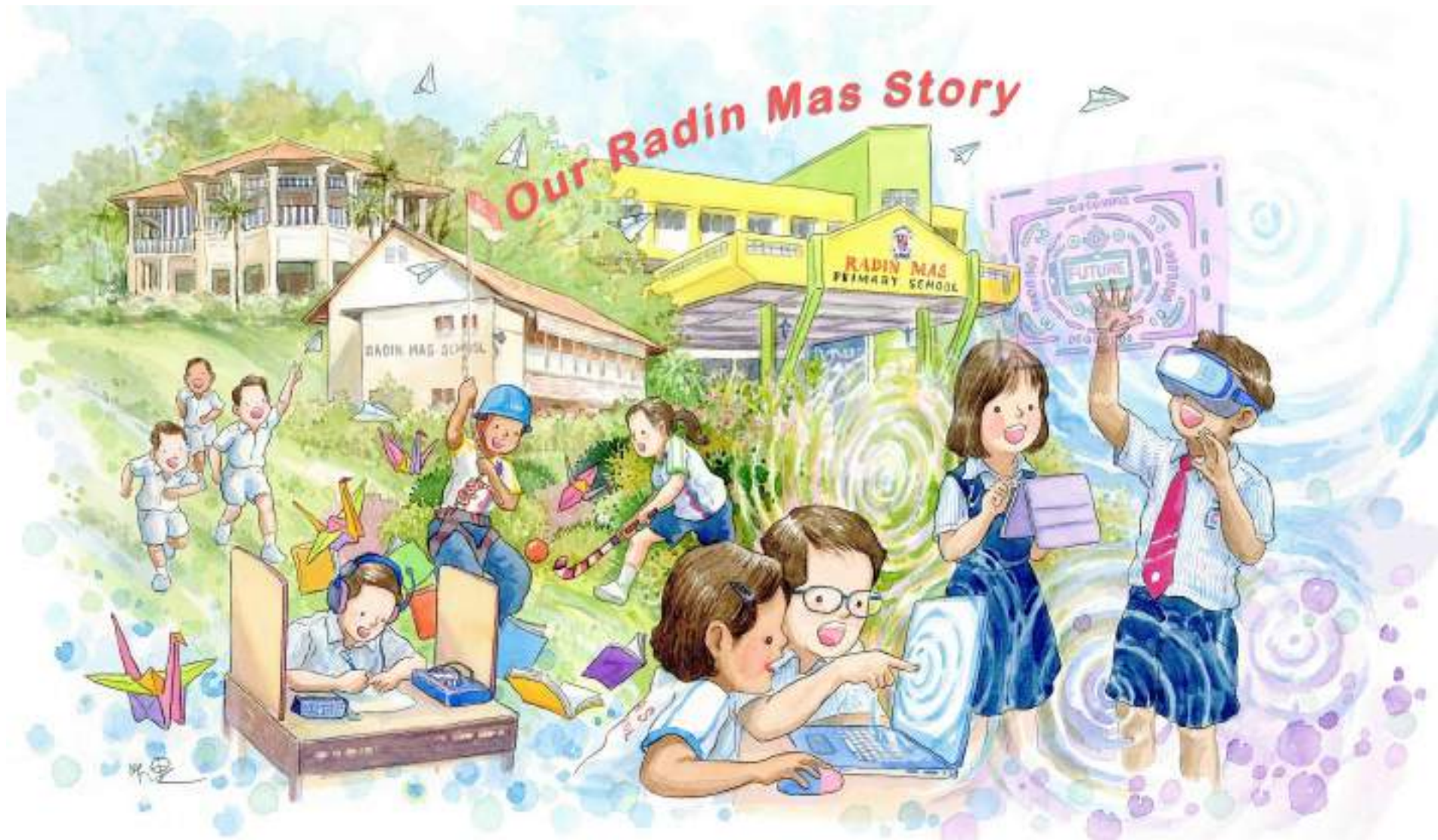


Primary 1 2022 Parent's Briefing



WELCOME

— TO THE —

FAMILY



School Leadership Team

Name	Position
Mr Muhammad Farizal Bin Umar	Principal
Mrs Linda Tan	Vice-Principal (Academic)
Miss Mary Goh	Vice-Principal (Administration)



Heads of Department (Academic)

Name	Position
Mr Goh Sheow En	HOD ENGLISH
Mdm Leng Sok Wah Celina	HOD MATHS
Mdm Chan Hean Mei	HOD SCIENCE
Mdm Lee Sau Wai	HOD MT
Mr Idham Anis Ashiblie	HOD PE/CCA/Aesthetics
Mdm Wong Bing Sum	School Staff Developer
Mr Saravanan	HOD ICT



Heads of Department (Student Development Team)

Name	Position
Mdm Marianna	HOD CCE
Mr Chua Wee Nam	HOD Student Management & Leadership
Mdm Chng Yen Peng Doreen	Year Head (Lower Primary)
Mdm Wong Pauline	Year Head (Middle Primary)
Mdm Malar Vizhi Govindan	Year Head (Upper Primary)

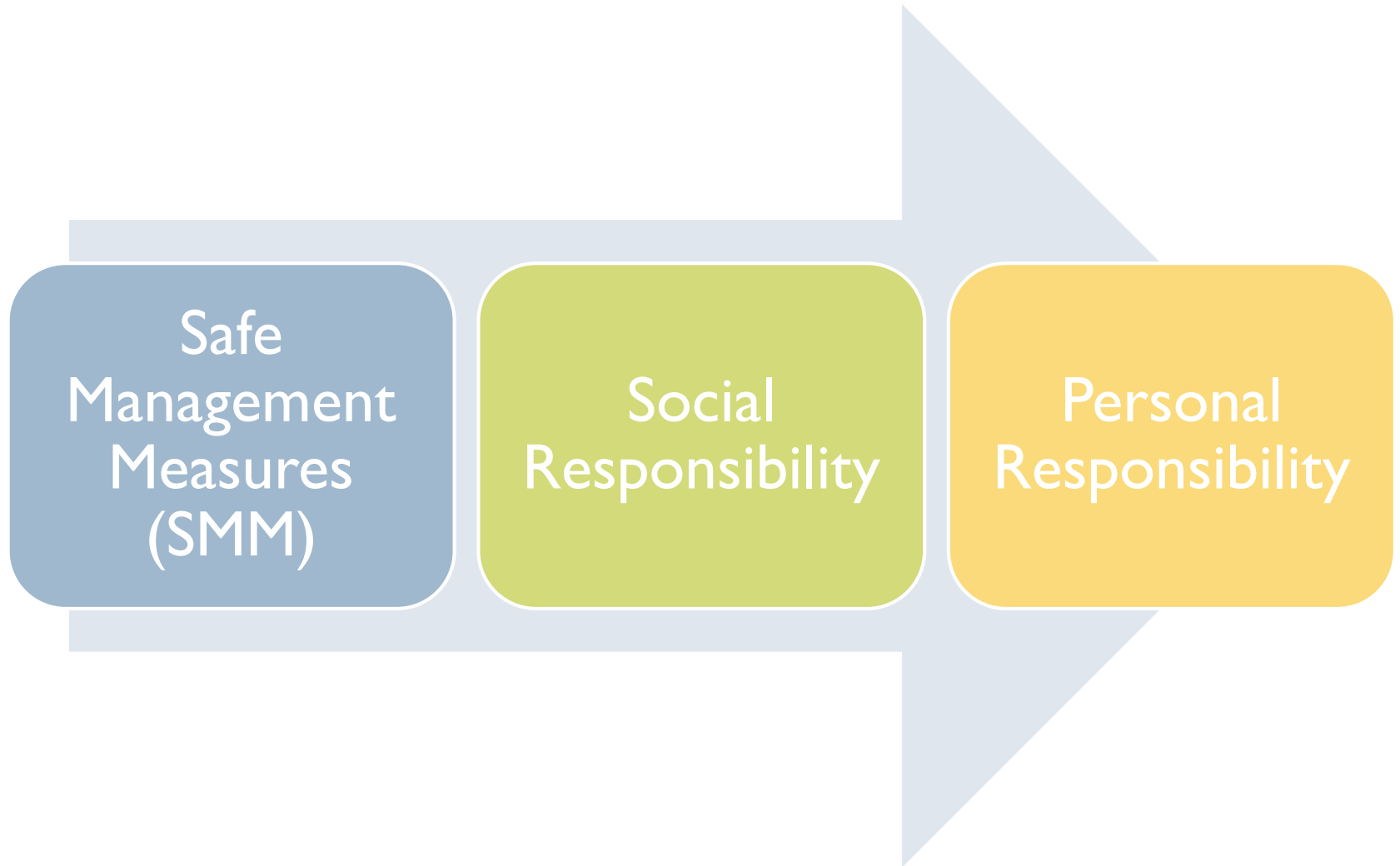


Subject/Level Heads

Name	Position
Mdm Wong Yu Ling	SH Aesthetics
Mr Chan Jian Hua	SH Student Management and Leadership
Mrs Lau Wai Ping	LH CL
Ms Dawn Lee	LH/EL
Mdm Wong Si En Lydia	LH EL (Covering)
Miss Stella Zhang	SH ICT (Covering)
Mdm Cindy Han	LH Science (Covering)
Mr Teo Wai Chin	SH PE& CCA (Covering)



Managing Covid-19 together (Three pronged approach)



Managing Covid-19 together

SMM

- Visual checks and temp checks daily.
- Staggered recesses and dismissal.
- No Mass assemblies (flag raising will be in class)
- Strict guidelines for PE and other school based events.

Social Responsibility

- Wipe down daily (Recess and before the end of the school day)
- Maintaining social distance
- Designated fixed seatings and play areas during recess

Personal responsibility

- Wearing of Face mask (default option)
- Remain at home if child is unwell
- Managing personal hygiene
- **To bring tokens and thermometer daily**

Our Vision

A School Where All Work Hard, Play
Hard & Make A Mark



Our Vision



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.



Our Mission

- ▶ TO DEVELOP EACH CHILD HOLISTICALLY,
EQUIPPING HIM WITH THE COMPETENCIES FOR THE
FUTURE



RMPS Mission

Values

Skills

Dispositions

Attitude and Habits

Our Values

- ▶ **R**espect For Self And Others
- ▶ **A**lways Be Gracious
- ▶ **D**esire For Learning
- ▶ **I**gnite Creativity And Innovation
- ▶ **N**ever Give Up
- ▶ **M**aximize Potential
- ▶ **A**im For Excellence
- ▶ **S**tand Up For Integrity



Desired Outcome of Education



What is Positive Education

- ▶ Positive Education refers to a set of practices, processes and structures to allow our students to feel a sense of Flourish.
- ▶ Flourish here is defined as feeling good, doing good and being good.
- ▶ Positive Education focuses on specific skills that assist students to **strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.**



Positive Education (Perma Model)

The PERMA Model of Well-Being

Positive Emotion

Positive emotions are an essential part of our well-being. Happy people look back on the past with gladness; look into the future with hope; and they enjoy and cherish the present.

Relationships

Everyone needs someone. We enhance our well-being and share it with others by building strong relationships with the people around us - family, friends, coworkers, neighbours.

Accomplishment

Everyone needs to win sometimes. To achieve well-being and happiness, we must be able to look back on our lives with a sense of accomplishment: 'I did it, and I did it well'.

Engagement

When we focus on doing the things we truly enjoy and care about, we can begin to engage completely with the present moment and enter the state of being known as 'flow'.

Meaning

We are at our best when we dedicate time to something greater than ourselves. This might be religious faith, community work, family, politics, a charity, a professional or creative goal.

Flourish

Working with Parents in Developing Grit, Passion, and Resilience in Children (One of the key focus for RMPS)

DEVELOP GRIT!

*Excellence does not mean perfection;
rather, it means never giving in,
never giving up, and ultimately
achieving the goal*



" We need to let our students learn from their own mistakes, find their own solutions, and put in the necessary hard work or corrective action to eventually succeed. School leaders, teachers and parents alike, may need to learn how to selectively stand back and be an observer rather than intervene too early."

Minister Ng Chee Meng, 2016



Adopting a Growth Mindset

10 Growth Mindset Statements



What can I say to myself?

INSTEAD OF:

TRY THINKING:



I'm not good at this.
I'm awesome at this.

I give up.
This is too hard.

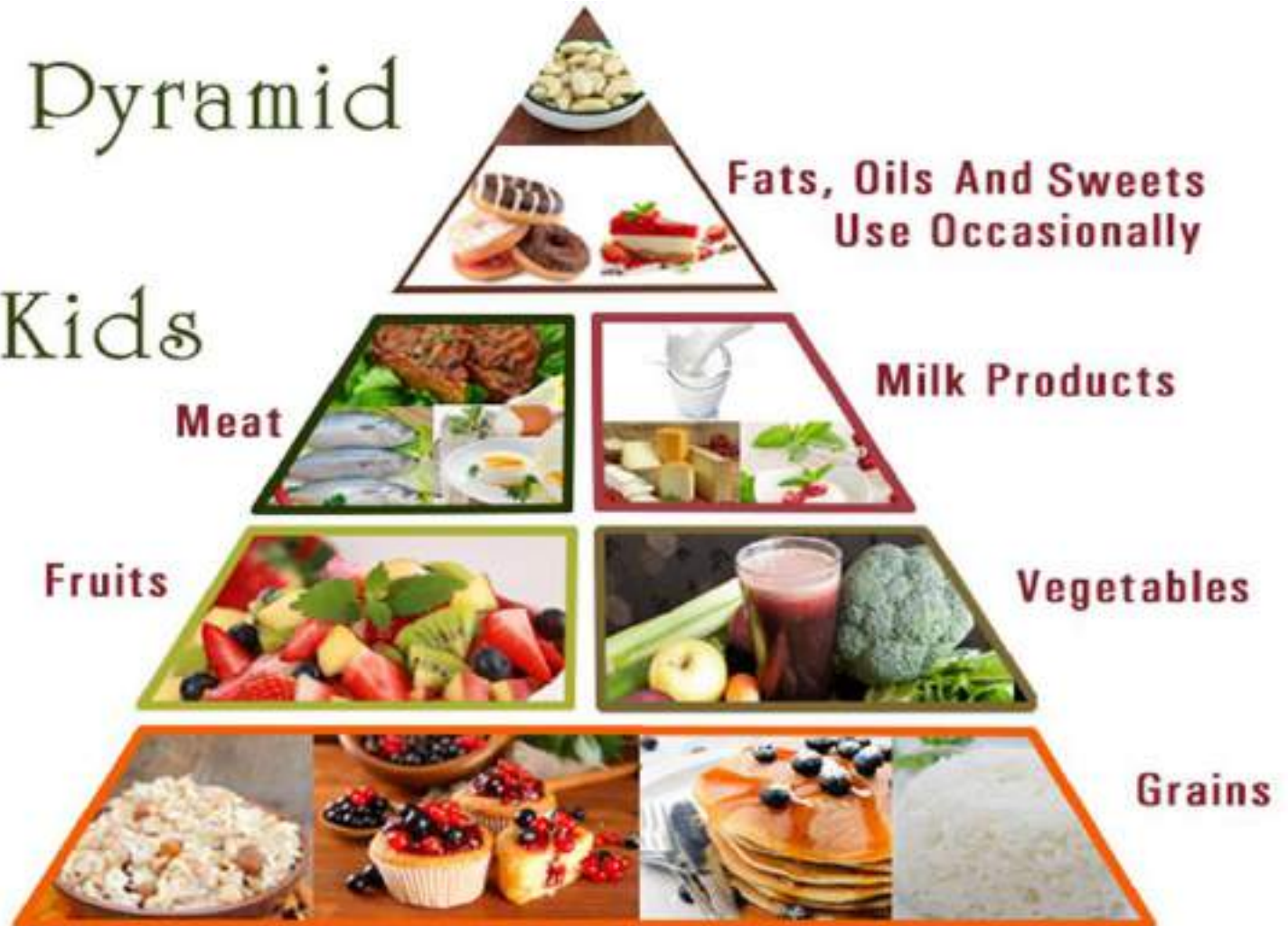
I can't make this any better.
I just can't do Math.
I made a mistake.

She's so smart. I will never be that smart.
It's good enough.
Plan "A" didn't work.

- 1 What am I missing?
- 2 I'm on the right track.
- 3 I'll use some of the strategies we've learned.
- 4 This may take some time and effort.
- 5 I can always improve so I'll keep trying.
- 6 I'm going to train my brain in Math.
- 7 Mistakes help me to learn better.
- 8 I'm going to figure out how she does it.
- 9 Is it really my best work?
- 10 Good thing the alphabet has 25 more letters!

Leading a Balanced and Healthy Lifestyle

Food Pyramid For Your Kids



Leading a Balanced and Healthy Lifestyle

WHY SHOULD I EXERCISE?	
MY STAMINA IS INCREASED	I SLEEP BETTER
	
It makes me Feel Fit and Healthy	
	
IT SHARPENS MY THINKING	MY BODY GETS LEANER
	
IT GIVES ME MORE ENERGY	
MY MUSCLES AND BONES GET STRONGER	
IT HELPS ME TO RELAX	IT RELIEVES STRESS IN MY LIFE
	
MY HEART BECOMES MORE EFFICIENT	

Key habits and dispositions at P1

- ▶ **Self-Management & Discipline**
- ▶ **Independence and confidence**
- ▶ **Social skills**
- ▶ **Punctuality**
- ▶ **Regular Attendance**
- ▶ **Growth Mindset and a spirit of continuous learning**



Learn for Life

- ▶ To reduce the emphasis on academic pursuit or stress.
- ▶ Broadening the definition of success to incorporate talent meritocracy.
- ▶ To front holistic growth and character development.
- ▶ To stress on the importance of learning for life.

- ▶ Learn for Life Initiative at PI.
 - ▶ No examinations
 - ▶ No weightage assessments
 - ▶ Focussing on formative assessment



OUTCOME: PRIMARY 1 IN RADIN MAS

Developing strong literacy and numeracy rates

Identification and developing of talents

Working well with peers

Building self confidence, resilience.

Cultivating positive habits and routines.

Joy of learning

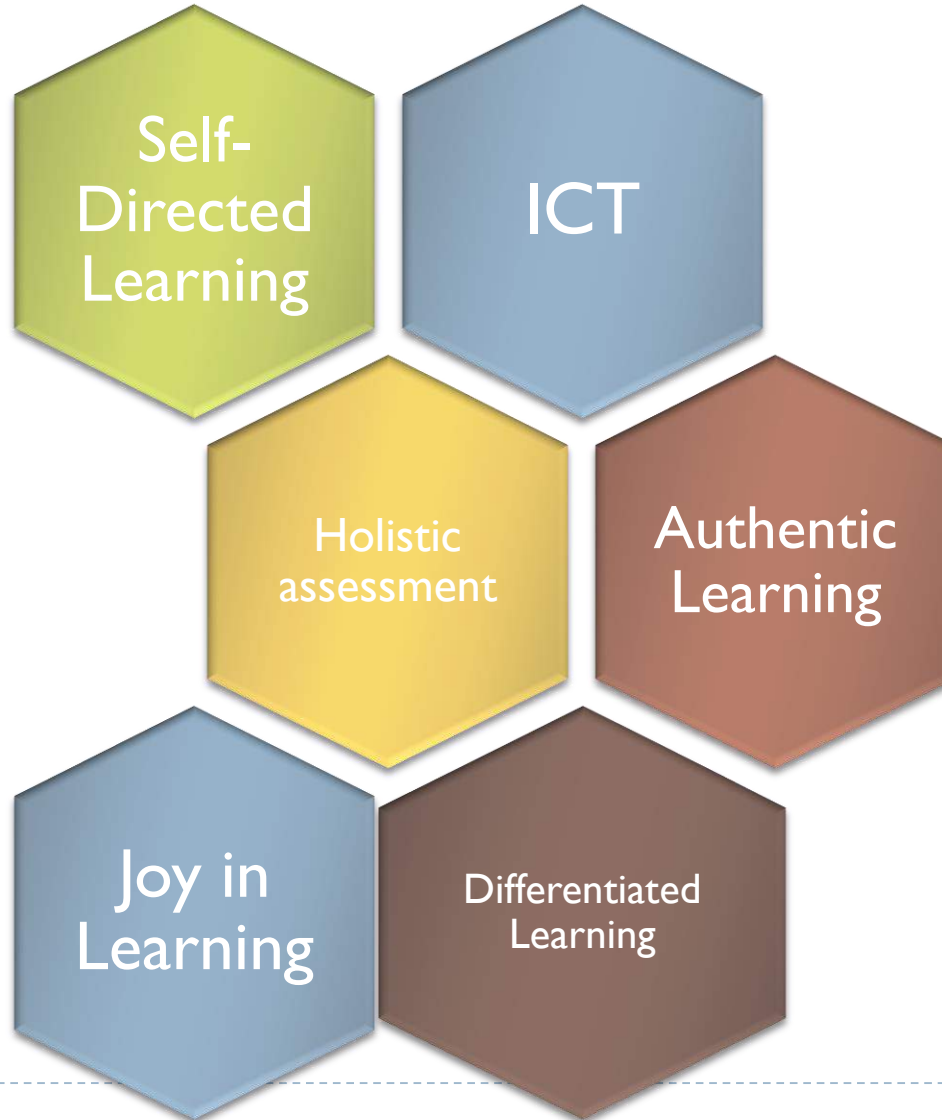


Mapping your child's future.

Snapshot of 6 years @ RMPS



Strong Academic Foundation



Quality Teaching and Learning



Quality Teaching and Learning



Computation Thinking with Design Thinking (Applied Learning Programme)



G.R.I.T@ RMPS (Learning for Life Programme)

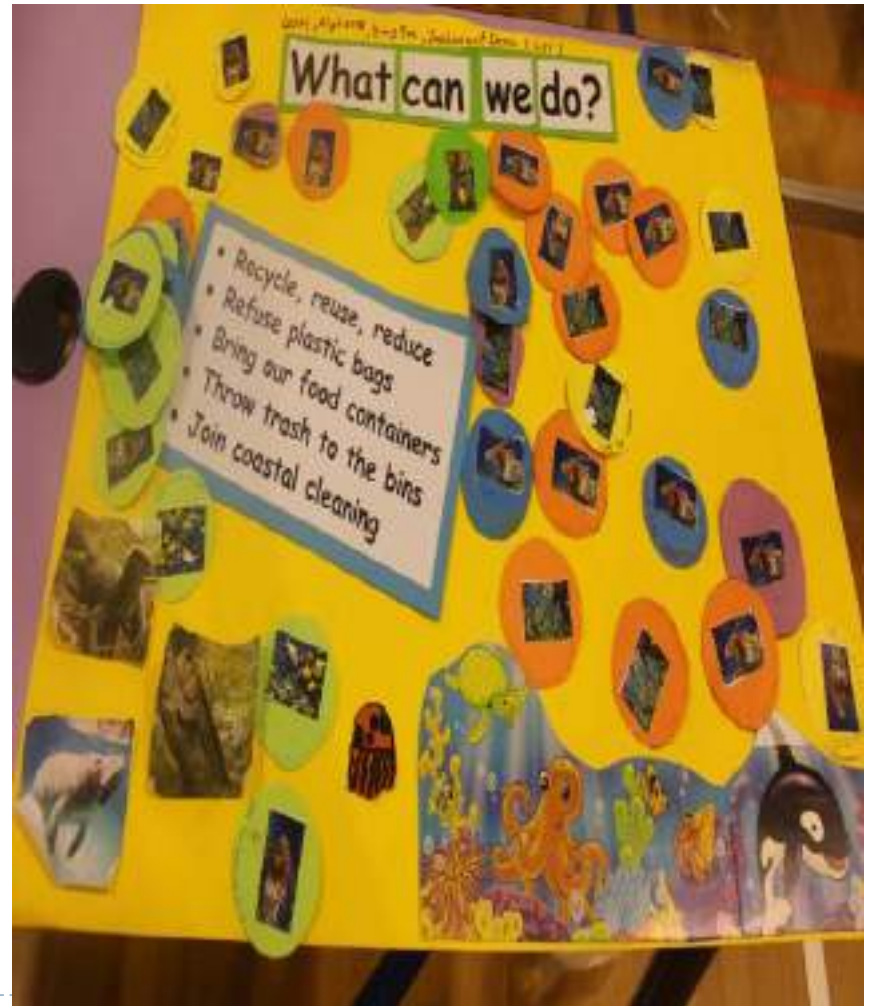


G.R.I.T@ RMPS

(Learning for Life Programme)



Multi Disciplinary Project Work (Personalised Approach)



Design Thinking and Making



International Trips



CCAs & Modular CCA P3



Building Confidence and Identifying Talents



Positive Education Journey



Achievement Day (LP and Upper Primary)



RMPS STAMP across 6 six years

Creativity

Critical Thinking &
Problem Solving

Dare, Grit &
Adventure

Interconnectedness

Working well with
people & developing
empathy

Identification of
Talents, passion and
interest

Character growth
and strength

School-Home Partnership

Every Parent a supportive Partner



Guidelines for School-Home Partnership

Help your child succeed in life

Our children do best when schools and parents work hand in hand to support them. Here are some tips to make this happen...

Work with the school to know and support your child

- Have regular conversations with teachers in both academic and non-academic areas - this will help you better guide your child's development.
- Check the teachers' preferred mode of communication - they are not required to share their mobile numbers.
- Understand that teachers may not be able to respond to your queries immediately.

Help your child relate to others

- Work with the teachers to help your child respect differences and resolve disagreements amicably.
- Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.

Help your child develop good habits

- Create a conducive home environment for your child to enjoy reading and to finish his/her homework by himself/herself.
- Encourage your child to live a healthy, balanced life with time for sleep and play.

Help your child manage himself/herself

- Guide your child in managing his/her time.
- Encourage your child to help out with household chores.

Our children succeed when parents and schools work hand in hand.



Ministry of Education
SINGAPORE

Summary of these Guidelines

Developing Good Habits
(Reading, Punctuality)

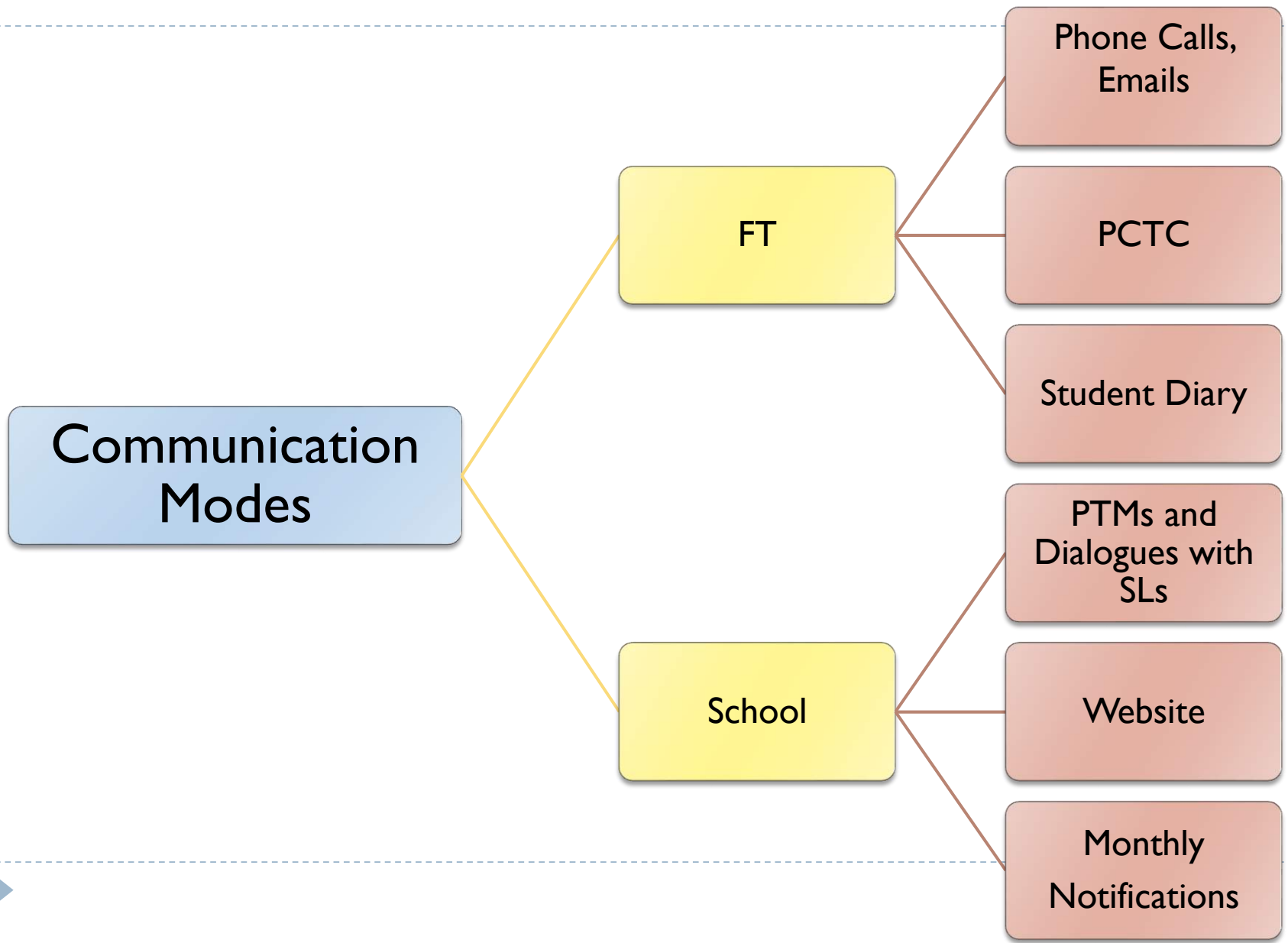
Engendering a Sense of Ownership
(Letting them do their own homework)

Setting up a Conducive Home Environment

Inculcating a sense of personal responsibility
(ask their child about what they have jotted down in their Student Handbook as opposed to contacting the teacher and also in allowing them to “forget” things.

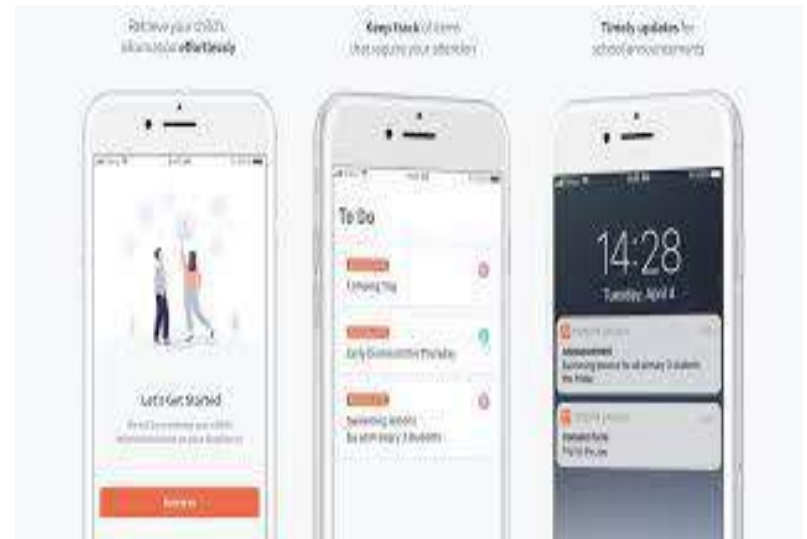


Every Parent a supportive partner



Parents Gateway

- ▶ Parents Gateway is a mobile app specially designed for parents by MOE and GovTech.
- ▶ Parent Gateway allows school to communicate with parents on updating them about school's programmes and activities and for parents to provide consent hence easing the administrative paperwork.
- ▶ Parents are invited to download the Parents Gateway mobile app on their mobile phone (available on iOS and Android platforms only) and experience the convenience and benefits that Parents Gateway brings.



Working with the teachers



Ask the teacher for the best way to contact him/her.



Respect the teacher's time, contact the teacher during school operating hours only.

Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive
role model**

**Be a family
that embraces
challenges**

**Nurture your
child's
passions**

**Teach your
child to
problem solve**

**Help your
child set goals**

**Allow your child to
make mistakes,
and teach him to
accept them**

**Praise effort,
not ability**



Conclusion: Focus for Primary 1

- ▶ Let them enjoy coming to school.
 - ▶ Let them enjoy playing in school.
 - ▶ Let them enjoy learning in school.
 - ▶ Allow them to be independent.
 - ▶ Do not add additional pressure on them.
-
- ▶ **Let them grow at their own pace.**



*Thank
you*

