

A graphic banner with a bright yellow background. A white, cloud-like shape is centered on the page. The text "PRIMARY 1" is at the top of the white shape, "MOTHER TONGUE" is in the middle, and "LANGUAGES" is at the bottom. All text is in a bold, dark brown, sans-serif font. A solid dark brown vertical bar runs along the left edge of the image.

PRIMARY 1

MOTHER TONGUE

LANGUAGES

4 JANUARY 2022

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P1 LEARNING OUTCOMES

Skills	Learning Outcomes
Listening	1. Listen attentively to short, simple spoken content related to daily life .
Speaking and spoken interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Ask and / or respond to simple questions related to daily life .

P1 LEARNING OUTCOMES

Skills	Learning Outcomes
Reading	<p>4. Recognise characters taught in P1. (CL)/ Recognise words taught in P1. (ML)/ Recognise letters and words taught in P1. (TL)</p> <p>5. Read aloud P1 texts with accuracy.</p> <p>6. Understand P1 texts and are able to identify some details with guidance.</p>
Writing	<p>7. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) Write words and simple phrases with guidance. (TL)</p>

PLATFORMS FOR CHECKING LEARNING

LISTENING

- Picture Matching
- Listening Comprehension
- Understand instructions

READING

- Reading aloud
- Character/ Word/ Letter Recognition
- Reading Comprehension
- Termly Unit Reviews

SPEAKING

- Let Me Speak
- Experiential Learning
- Book Talk
- Engage in a Conversation

WRITING

- Write a sentence/ sentences on a picture
- Spelling
- Termly Unit Reviews

DEPARTMENT KEY PROGRAMMES

Experiential Learning

- Create an authentic learning environment to make learning of MTLs come alive
- Acquire oral communication skills through fun and engaging authentic activities conducted during lessons

DEPARTMENT KEY PROGRAMMES

Let Me Speak

- To create a platform for students to apply the vocabulary and sentence structures learnt
- To develop students' confidence in speaking

DEPARTMENT KEY PROGRAMMES

MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their work

DEPARTMENT KEY PROGRAMMES

Joy of Reading

- Silent Reading (Every Wed & Thur before flag raising)
- e-Books (CL) <https://www.ezhishi.net/contents/>
- Class Library
- Post Reading Activities
- Book Talk

DEPARTMENT KEY PROGRAMMES

Reading Support Programme

- Equip students with high frequency vocabulary and sentence structures through reading to develop their listening and speaking skills
- Conduct outside curriculum time for CL

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P1 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

MTL ONLINE LEARNING RESOURCES

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目

<https://www.cpcll.sg/resources/reading-group>

- Malay Language
Malay Folklore stories app by MLLPC



- Tamil Language Learning Website

<http://www.noolagam.com/>

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**

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THANK YOU