

EL DEPARTMENT

P1 ORIENTATION 2022

4 JANUARY



EL DEPARTMENT VISION

**PASSIONATE LEARNERS,
EFFECTIVE AND RESPONSIBLE USERS OF
ENGLISH LANGUAGE
AT WORK AND PLAY.**

Passionate Learners of EL

- Self-directed in **improving** one's command of the language
- **Explore and evaluate** real-world issues and multiple perspectives so as to **co-create** knowledge and solutions in familiar or new contexts.

Effective User of EL

- **Possess** the values, dispositions and skills to listen actively and to communicate confidently, effectively and sensitively

Responsible User of EL

- Possess broad worldviews by **staying well informed and self-directed** in the use of information
- Able to **process and evaluate** information, critically and with discernment according to purpose, audience, context and culture.

AREAS OF LANGUAGE LEARNING

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

LEARNING OUTCOMES (P1)

Speaking

Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.

Speak clearly to express their thoughts, feelings and ideas.

Writing

Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

LEARNING OUTCOMES (P1)

Listening

Listen attentively and follow simple instructions.

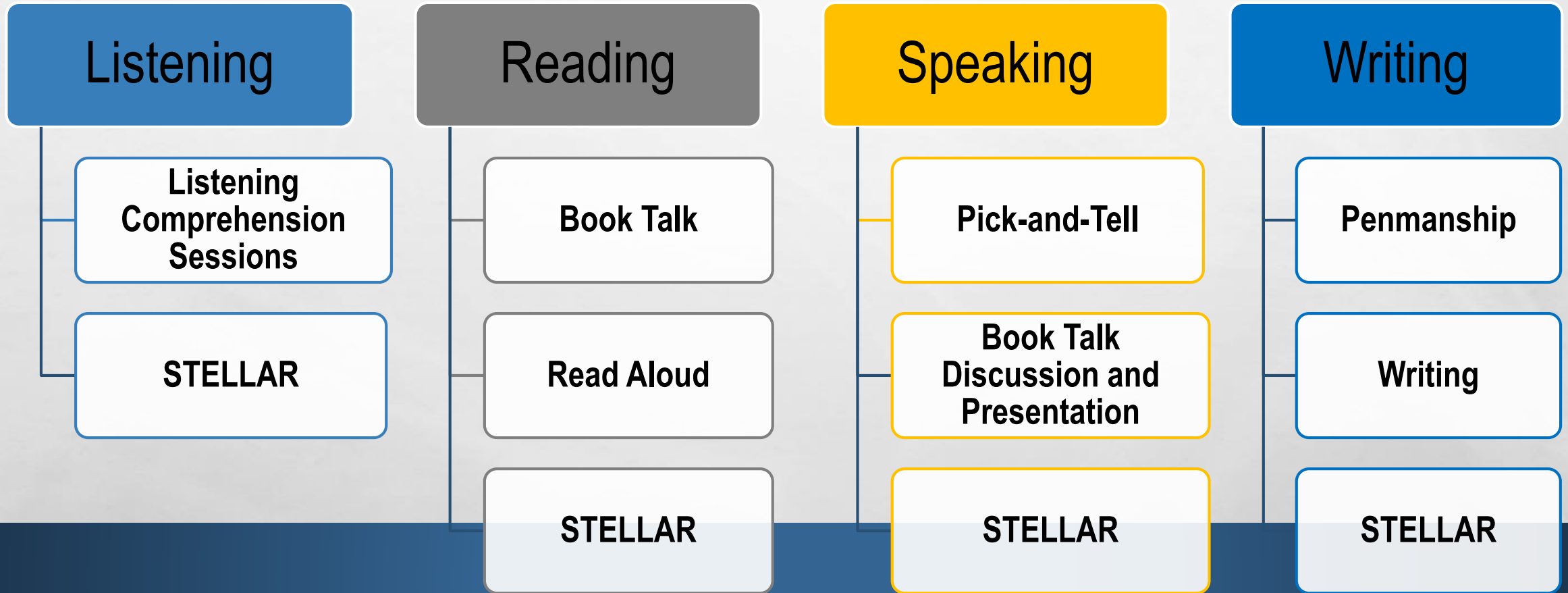
Reading

Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

PLATFORMS FOR CHECKING LEARNING AT PRIMARY 1



KEY PROGRAMMES FOR PRIMARY 1 INCLUDE:

Straight from
the Heart

Speech and
Drama

STELLAR

School
Library

Developing **Strong** Home-School **Partnership**



WORKING HAND-IN-HAND

- **READ** TO AND WITH YOUR CHILD (DIFFERENT GENRES)
 - GO TO THE LIBRARY TOGETHER
 - ALLOW FOR PERSONAL CHOICE
- GO THROUGH YOUR CHILD'S **FILES AND BOOKS** (WHEN THEY ARE RETURNED FOR SIGNATURE)
 - REMIND YOUR CHILD TO DO CORRECTIONS
 - MONITOR PENMANSHIP OF YOUR CHILD
- **PLAY** LANGUAGE GAMES, E.G. SCRABBLE JUNIOR, BANANAGRAMS, APPLE TO APPLE
- ENCOURAGE YOUR CHILD TO GIVE HIS/HER VIEWS AND OPINIONS **RESPECTFULLY** DURING CONVERSATIONS
- PROVIDE ATTENTION TO **NON-WRITTEN HOMEWORK** (FOR E.G. SPEECH AND DRAMA – PRAISE EFFORT)

EL@RMPS' GIFT TO YOUR CHILD

Passionate Learners

Effective Users

Responsible Users

of English Language at work and play