



# Character & Citizenship Education

P1 Orientation 2022





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Via the general office @ 6273 3937



# Matters pertaining to students:

**Mdm Marianna Md Hanafi**  
HOD CCE

**Mrs Doreen Foo**  
Year Head (Lower Primary)

**Mr Chua Wee Nam**  
HOD Student Management

# What is CCE?

Character and Citizenship Education (CCE) is at the heart of education in Singapore. Through CCE, ***students learn values, social-emotional competencies, and develop character and citizenship dispositions*** that enable them to grow holistically and learn for life.





## What is CCE?

To help our students adapt to disruptions in a rapidly evolving world, the knowledge, skills, and values taught in CCE need to ***remain current and relevant***. CCE 2021 has been developed with this in mind to help our students navigate the realities of their time.

# What is CCE?

Broad areas that students will learn:

- to be responsible to family and community
- understand their role in shaping the future of our nation





## What is CCE?

Teaching the students to ***care for others and be respectful***. We also inculcate community values and build competencies to be ***good and useful citizens***.



## Curriculum Goals (CCE 2021)

### Good Character

- Sound moral compass
- Responsible
- Caring
- Strives for excellence

### Resilience & Social-emotional wellbeing

- Balanced sense of self
- Healthy relationships
- Resilient
- Sense of gratitude

### Future Readiness

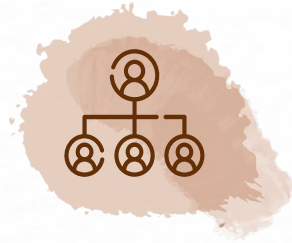
- Dispositions of adaptability
- Lifelong learner

### Active Citizenship

- Strong sense of national identity
- Will to act on improving lives of others



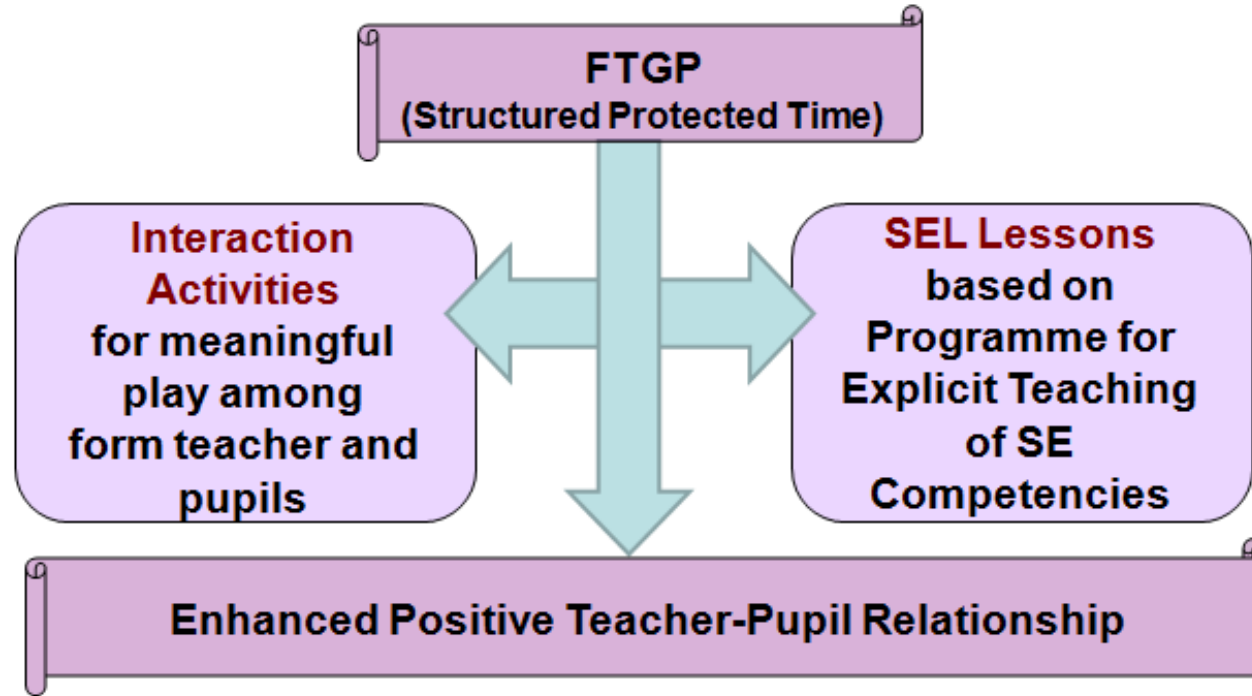
# CCE at Primary 1



15 hours of **Form Teacher**  
**Guidance Period**  
conducted by the Form  
Teachers

Wednesdays,  
11.45am - 12.15pm

# The FTGP Concept



## 3 Big Ideas in CCE

Identity

Relationships

Choices

### Self-Awareness

A person who understands his own emotions, strengths, inclinations and weaknesses is able to develop positive self-concept and self-worth.

### Social and Emotional Competencies

### Social Awareness

A person who has social awareness is able to accurately discern different perspectives, recognise and appreciate diversity and demonstrate empathy and respect for others.

### Self-Management

A person who manages himself effectively is able to manage his own emotions, exercise self-discipline and display strong goal-setting and organisational skills.

### Responsible Decision Making

A person who makes responsible decisions is able to identify and analyse the implications and consequences of decisions made based on sound moral considerations.

### Relationship Management

A person who manages relationships well is able to establish and maintain healthy relationships through effective communication and is able to work with others to resolve conflicts.

# CCE at Primary 1



30 hours of CCE  
Lessons conducted  
in MT Languages



15 hours of FTGP  
conducted by the  
Form Teachers



15 hours School-  
based CCE

PAL Lessons, NE  
Commemorations,  
RMPS/ Class Connect,  
etc.



Every school experience,  
a CCE lesson

# CCE at Primary 1

## **Students' life experiences as possible contexts**

- Students learn more effectively when they process new information or knowledge in a context that is familiar to them, so that they can recognize what values and social and emotional competencies look like in practice.
- Values are both taught and caught.
- Parents as key partners.



Every parent, a partner in education



# Parents as Partners

## Arrival

- Ensure that your child reports punctually – **7.35am in the classroom**
- On top of the Bilingual Reading programme, other school-based initiatives that run before morning assembly include:
  - Straight From The Heart
  - RMPS Connect
  - Friyay! @RMPS

# Parents as Partners

## Dismissal

- Due to SMMs, we have staggered dismissal timings:

Description	Level	Mon	Tue	Wed	Thu	Fri
Staggered Dismissal Time	P1	1.00 pm				12.45 pm
	P2	1.10 pm				12.55 pm
	P3 and P4	1.20 pm				1.05 pm
	P5 and P6	1.30 pm				1.15 pm
After School Programmes (2.00 – 4.00 pm)	P3 – P6	CCA	Remedial Lessons (for selected students)	CCA (for selected students)	Remedial Lessons (for selected students)	

# Parents as Partners

## Dismissal – School bus

- Students will assemble at the foyer
- Buses will leave school at:
  - Mon- Thu: 1.45pm
  - Fri: 1.30pm
- Contact the FTs or leave a message with the General Office if you are making alternative arrangements

# Parents as Partners

Dismissal –  
Student Care  
Centre  
(RMPS)

- Students will be guided on how to make their way to the SCC independently

# Parents as Partners

Dismissal –  
Pick-up at  
Bukit  
Purmei gate

- Please be on time for pick-up
- Parents/guardian will have to wait outside the gate
- Listen out for the class to be called out
- Students will wait with the teachers at the small waiting area until parent/guardian arrives
- Do keep to the social distancing measures

# Parents as Partners

Dismissal –  
Pick-up at  
Lower Delta  
gate

- Primary 1 students will be allowed to leave by this gate (Lower ISH) from 24 January 2022 (T1W4)
- Do inform the FTs if you are making this arrangement
- Students will be guided on how to make their way to the gate independently

# Parents as Partners

## Dismissal – Waiting for older sibling

- Primary 1 students who are waiting for older siblings will be housed at the school hall
- Older sibling will have to make their way to the hall for pick-up
- Do let the FTs know if you are making this arrangement



# Parents as Partners

## Medical / SEN Conditions

- If your child has any medical / SEN conditions, please approach me or the FTs.
- Arrange a time for us to talk about how school and home can support the child.
- Support staff in school:
  - AED (Learning & Behavioural Support)
  - School Counsellor
  - Teachers trained in Special Needs (TSNs)

# Parents as Partners

## Snack Time

- Promote well-being of students
- 12.15– 12.30 pm daily (15min)
- Lessons will still be ongoing
- **Light, healthy and dry snacks only**
- Do pack the snacks in a small lunch box.

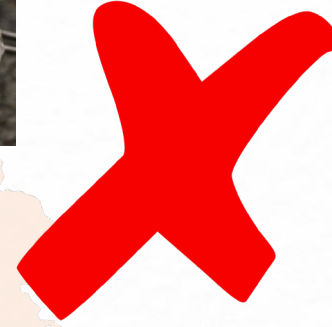
## Examples for Snack Time



Lower in Sodium



# Non- examples for Snack Time





Child at the centre  
of all that we do!



THANK YOU