

#### **Outline of Talk**



#### **Transition**

What to expect during transition from Pre-School to Primary School



#### **Partnership**

What you can do to be in partnership with school



#### **Home Structure**

Home structure and other skills; What can you do to help your child













What to expect during transition from Pre-School to Primary School







Transition to school is a change of:

**Familiar** places, routines, people and relationships

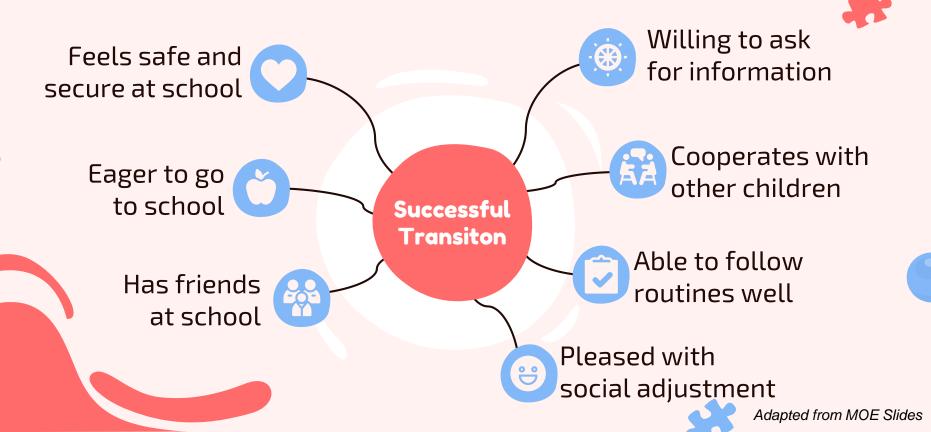


'**NEW**' place of routines, people and relationships



During the first few weeks, it is also important to support your child through the emotional aspects of transition.

#### A successful transition can look like:







## Partnership

What can you do to be in partnership with the school



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### Parent/Teacher Partnership





Find the best way to contact the teachers. Mode of communication is usually shared in the Welcome Letter.



Respect the teacher's time and contact teachers during school operating hours only.



### Parent/Teacher Partnership





Not to go to the teachers for daily updates or homework.
Allow your child the opportunity to learn about responsibility.





### Parent/School Partnership





Allow your child to complete his/her own school work and not do it for them.



Allow your child to forget to bring and/do their homework. Do not rescue your child at the first instance, instead guide him/her towards solutions.

### Parent/School Partnership





Work with the teachers to help your child respect differences and resolve disagreements amicably.

Let the school verify the facts in any incident before taking action to ensure a fair, objective outcome for all parties.



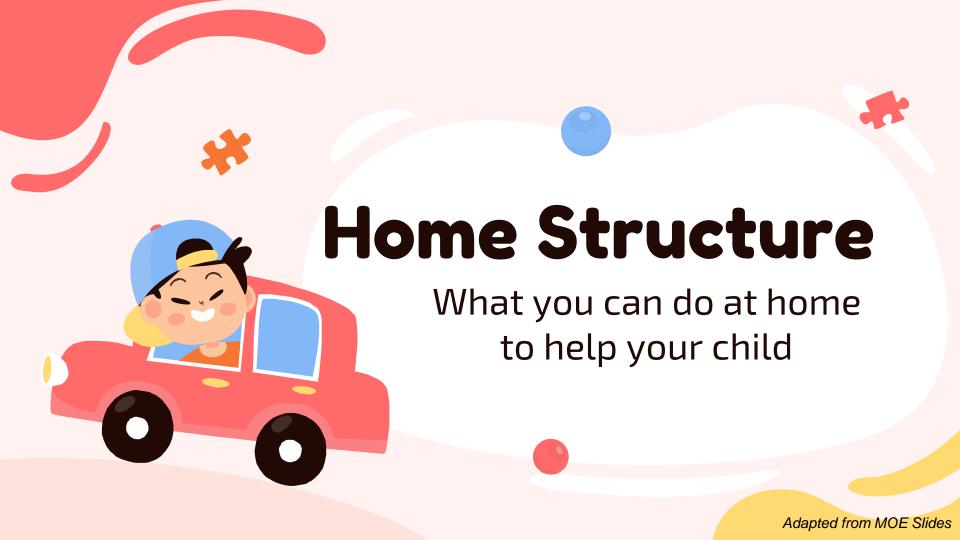
## Challenges / Difficulties



There may be times where you noticed that your child is having difficulties coping with their emotions or facing challenges in their learning. Have regular conversations with the teachers so that we are able to support him/her.













Having sufficient sleep and a good bedtime routine is important in sustaining him/her through the school day.

Start the day with a good breakfast!
A nutritious meal will ensure your child has the energy for the day.













Create a daily schedule that includes blocks of time for different activities such as play, homework and sleep.

\*\* Be mindful of gadget time

Set up a conducive home environment for your child to learn effectively.





## Guide Your Child to Be Independent

Teaching these skills will help them to ease into primary school



Get dressed for school and PE lessons

Pack and organise his/her school bag

Go to the toilet

Practice good hygiene (e.g. washing their hands, brushing their teeth...)

Order food at the canteen and manage their own money

Ask for help. This could be from teachers, friends, school staff or any adult in the school environment







Practise making friends by role-modelling the use of friendly and polite phrases:

- Hello! My name is ... what is your name?
- May I please...

Providing opportunities for them to share and take turns during playtime with other children.











Have regular conversations with your child.

Conversations strengthen your relationship with your child and help you understand your child's experiences and points of view.









For a smooth transition to primary school, children need skills that they can use to adapt to a new environment.



Do not be overly concerned with academics/ knowledge.

# Thank you!

Here are links to the resources that are used in this sharing.



School Home Partnership



Parent Kit – Starting Your P1 Journey





Preschool to Primary School Transition

