

The poster features a bright yellow background with a dark brown vertical bar on the left. In the center, a white, cloud-like shape contains the text. The text is in a bold, dark brown, sans-serif font, arranged in three lines: 'PRIMARY 1', 'MOTHER TONGUE', and 'LANGUAGES'.

PRIMARY 1 MOTHER TONGUE LANGUAGES

4 JANUARY 2021

DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue language.

DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

P1 LEARNING OUTCOMES

Skills	Learning Outcomes
Listening	1. Listen attentively to short, simple spoken content related to daily life .
Speaking and spoken interaction	2. Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts. 3. Ask and / or respond to simple questions related to daily life .

P1 LEARNING OUTCOMES

Skills	Learning Outcomes
Reading	<p>4. Recognise characters taught in P1. (CL)/ Recognise words taught in P1. (ML)/ Recognise letters and words taught in P1. (TL)</p> <p>5. Read aloud P1 texts with accuracy.</p> <p>6. Understand P1 texts and are able to identify some details with guidance.</p>
Writing	<p>7. Write words, phrases and simple sentence(s) about daily life with guidance. (CL & ML) Write words and simple phrases with guidance. (TL)</p>

PLATFORMS FOR CHECKING LEARNING

LISTENING

- Picture Matching
- Listening Comprehension

READING

- Reading aloud
- Character/ Word/ Letter Recognition
- Comprehension
- Unit Review

SPEAKING

- Let Me Speak
- Experiential Learning
- Book Talk
- Engage in a Conversation

WRITING

- Write a sentence/ sentences based on a picture
- Spelling
- Unit Review

DEPARTMENT KEY PROGRAMMES

Experiential Learning

- Create an authentic learning environment to make learning of MTLs come alive
- Acquire oral communication skills through fun and engaging authentic activity conducted during lessons

DEPARTMENT KEY PROGRAMMES

Let Me Speak

- To develop students' confidence in speaking
- To create a platform for students to apply the vocabulary and sentence structures learnt

DEPARTMENT KEY PROGRAMMES

MTL Fortnight

- To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities
- To provide a platform to let students showcase their performances

DEPARTMENT KEY PROGRAMMES

Joy of Reading

- Post Reading Activities
- Book Talk
- e-Books (CL) <https://www.ezhishi.net/contents/>
- Class Library
- Silent Reading (Every Mon & Tue before flag raising)

DEPARTMENT KEY PROGRAMMES

Reading Support Programme

- Equip students with high frequency vocabulary and sentence structures through reading to develop their listening and speaking skills
- Conduct outside curriculum time for CL

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P1 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

WRITING

- Write card/ journal/ short notes

HOW CAN PARENTS SUPPORT CHILD IN LEARNING

**LEARN WITH YOUR CHILD,
LEARN FROM YOUR CHILD**

PROVIDE A PRINT-RICH ENVIRONMENT

MTL ONLINE LEARNING RESOURCES

MOE Online Resources

- CL

https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

ONLINE LEARNING RESOURCES-CL

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目（2020）

<https://www.cpcll.sg/resources/reading-group>

TEACHER-PARENT PARTNERSHIP

**Make Mother Tongue a Living Language.
Create an environment for the child to apply
what he/she has learnt in daily life.**



THANK YOU