

EL DEPARTMENT

P1 ORIENTATION 2021

4 JANUARY





**Start
Right**

EL DEPARTMENT VISION

PASSIONATE LEARNERS,

EFFECTIVE AND RESPONSIBLE USERS OF

ENGLISH LANGUAGE

AT WORK AND PLAY.

Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

AREAS OF LANGUAGE LEARNING

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

LEARNING OUTCOMES (P1)

Speaking

Follow communication etiquette such as taking turns, and using appropriate eye contact and volume in conversations or discussions.

Speak clearly to express their thoughts, feelings and ideas.

Writing

Demonstrate writing readiness and handwriting skills such as letter formation, placement, sizing and spacing.

Write a simple paragraph of at least 3 sentences to recount appropriately sequenced events.

LEARNING OUTCOMES (P1)

Listening

Listen attentively and follow simple instructions.

Reading

Demonstrate basic word recognition skills (e.g. know the letters of the alphabet; able to pronounce words accurately).

Read aloud Primary 1 texts (e.g. STELLAR texts) with accuracy, fluency and expression.

Understand Primary 1 texts (e.g. STELLAR texts) and are able to identify simple aspects of fiction (e.g. main characters and setting).

PLATFORMS FOR CHECKING LEARNING AT PRIMARY 1



KEY PROGRAMMES FOR PRIMARY 1 INCLUDE:

Straight from
the Heart

Speech and
Drama

MLEA

Media
Resource
Library Events

Developing **Strong** Home-School **Partnership**



WORKING HAND-IN-HAND

- **READ** TO AND WITH YOUR CHILD (DIFFERENT GENRES)
 - GO TO THE LIBRARY TOGETHER
 - ALLOW FOR PERSONAL CHOICE
- GO THROUGH YOUR CHILD'S **FILES AND BOOKS** (WHEN THEY ARE RETURNED FOR SIGNATURE)
 - REMIND YOUR CHILD TO DO CORRECTIONS
 - MONITOR PENMANSHIP OF YOUR CHILD
- **PLAY** LANGUAGE GAMES, E.G. SCRABBLE JUNIOR, BANANAGRAMS, APPLE TO APPLE
- ENCOURAGE YOUR CHILD TO GIVE HIS/HER VIEWS AND OPINIONS **RESPECTFULLY** DURING CONVERSATIONS
- PROVIDE ATTENTION TO **NON-WRITTEN HOMEWORK** (FOR E.G. SPEECH AND DRAMA – PRAISE EFFORT)

**LET'S WORK TOGETHER TO DEVELOP THE
STUDENTS TO BE...**

PASSIONATE LEARNERS,

**EFFECTIVE AND RESPONSIBLE USERS OF
ENGLISH LANGUAGE**

AT WORK AND PLAY.