

# Primary 4 2021 Parent's Briefing



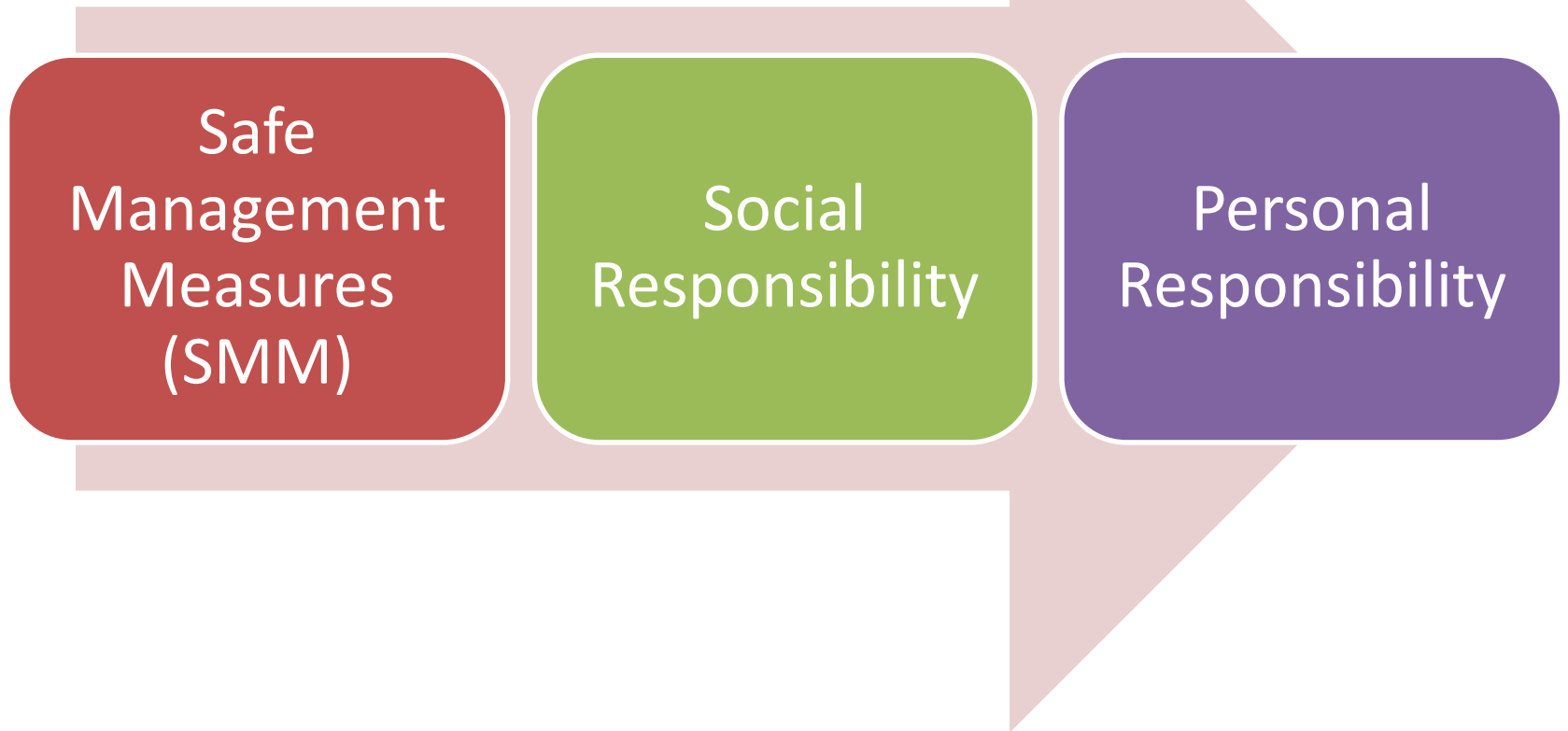
# New Vice-Principal Administration



Miss Mary Goh



# Managing Covid-19 together (Three pronged approach)



# Managing Covid-19 together

## SMM

- Visual checks and temp checks daily.
- Staggered recesses and dismissal.
- No Mass assemblies (flag raising will be in class)
- Strict guidelines for PE and other school based events.

## Social Responsibility

- Wipe down daily (Recess and before the end of the school day)
- Maintaining social distance
- Designated fixed seatings and play areas during recess

## Personal responsibility

- Wearing of Face mask (default option)
- Remain at home if child or family members are unwell
- Managing personal hygiene

# A Gentle Reminder!



**Please  
stay at home  
if any of your family or  
people living with you  
are unwell with flu-like  
symptoms.**

**Please do not enter the school if you are on  
Quarantine Order (QO), Stay Home Notice  
(SHN), or Leave of Absence (LOA).**

**Let us all play our part in keeping  
everyone safe and healthy!**



# Our Vision

A School Where All Work Hard, Play Hard & Make A Mark



# Our Vision



## Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



## Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



## Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

# Our Mission

- TO DEVELOP EACH CHILD HOLISTICALLY,  
EQUIPPING HIM WITH THE COMPETENCIES  
FOR THE FUTURE





# RMPS Mission

Values (RMPS Values)

Skills (21<sup>st</sup> Century Skills)

Dispositions (Anchored on Pos ED)

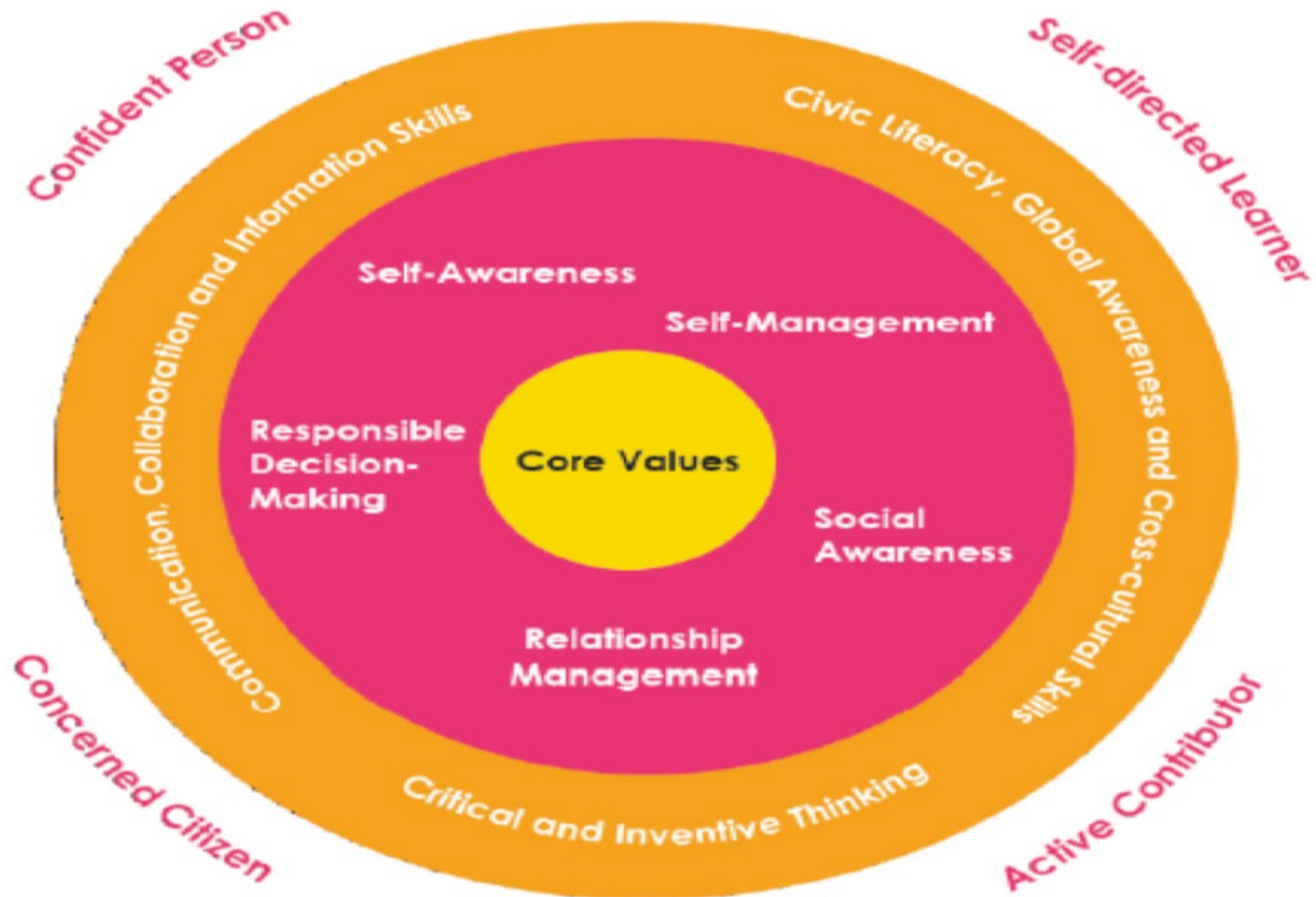
Attitude and Habits (GRIT)

# Our Values

- **R**espect For Self And Others
- **A**lways Be Gracious
- **D**esire For Learning
- **I**gnite Creativity And Innovation
- **N**ever Give Up
- **M**aximize Potential
- **A**im For Excellence
- **S**tand Up For Integrity



# Desired Outcome of Education



# What is Positive Education

- Positive Education refers to a set of practices, processes and structures to allow our students to feel a sense of Flourish.
- Flourish here is defined as feeling good, doing good and being good.
- Positive Education focuses on specific skills that assist students to **strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.**



# Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

*'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.*

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*-Minister Ong Ye Kung, MOE WPS 2018*

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# Learn for Life Initiatives at Primary 4:

- Removal of class and level positions.
- Removal of min, max and mean marks.
- Removing underline for failed marks.
- Marks will be presented as whole numbers.
- Mixed Ability Class Set-up

# Class Allocation at P5 2022

- Exploring the idea of a mixed-ability class allocation with academic ability banding for key subjects. Will mirror Subject Based Bandings in Secondary School from 2024 with streaming abolished and replaced by Full Subject Based Bandings.
- Building on their learning and social experiences from P1 to P4.
- Will continue to do away with the top two class approach.
- Such an approach will allow students to be both stretched and supported in terms of academic abilities and also be able to continue to flourish and grow in terms of social growth and relationships, which will be fundamental in secondary schools from 2024 onwards.

# Fundamentals at P4

- Self-Management & Discipline
- Independence and confidence
- Growth Mindset
- Positivity and resilience
- Inculcating positive habits and routines
- Punctuality and regular attendance



# Cultivating Positive habits:

## Punctuality

- Students must be in school each morning by 7:40 a.m.
- Punctuality is a **life-long habit** that we want to cultivate in each child
- Students are reminded regularly of the importance of being on time
- When you are on time, you show that you value and **respect** others

# **School measures to inculcate this positive habit**

- Engaging the parents through Form Teachers, Year Heads, HOD Discipline or School Leaders
- Students who are repeatedly late may get a Conduct grade between Good or Fair.
- Students who are late 20 times or more in a semester may be recommended for a Fair Conduct Grade.
- A Fair Grade may have implications on eligibility for awards, scholarships and even DSA.
- A letter of Notice will be issued if your child is at risk of getting a Fair Grade.

# Primary 4 Examinations

## P4 Workflow

SA1 in Term 2  
(30%)



SA2 in Term 4  
(70%)



RMPS recommends suitable  
subject combination based on  
student's P1-P4 performance

Parents endorse  
school's  
recommendation OR  
select another subject  
combination



# Examination Policies

- Pupils who are not well **will NOT be allowed** to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home



# Why subject based banding?

“WE RECOGNISE DIFFERENT ABILITIES... AND  
HELP EACH STUDENT TO PROCEED AT A PACE  
THAT HE CAN MANAGE.”

MR THARMAN SHANMUGARATNAM,



# Subject Based Banding

- In line with the principle of Student-Centricity
- Provide more flexibility for students to take **subjects at different levels** depending on their aptitudes and abilities
- Allow students with uneven abilities the option of offering either their stronger subjects at standard level, or their weaker subjects at foundation level.

# Guiding Principles of SBB

- Premised on **ability-driven education**
- Provide students with strong foundation in literacy and numeracy for successful progression (enhance employability & capacity for **lifelong learning**)

# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes all 4 subjects and performs very well in MTL	<ul style="list-style-type: none"><li>• 4 standard subjects + Higher Mother Tongue Language (HMTL)</li></ul>

# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes all 4 subjects	• 4 standard subjects
Passes 3 subjects	• 4 standard subjects



# Implementation of SBB

[At the End of P4]

If your child	Your child may be recommended to take
Passes 2 subjects or less	<ul style="list-style-type: none"><li>• 4 standard subjects OR</li><li>• 2 standard subjects + 2 other foundation subjects OR</li><li>• 4 foundation subjects</li></ul>

# Implementation of SBB

**When exercising your option WITH your child,  
please opt wisely...for a subject combination that  
matches your child's ability**

**NOT**

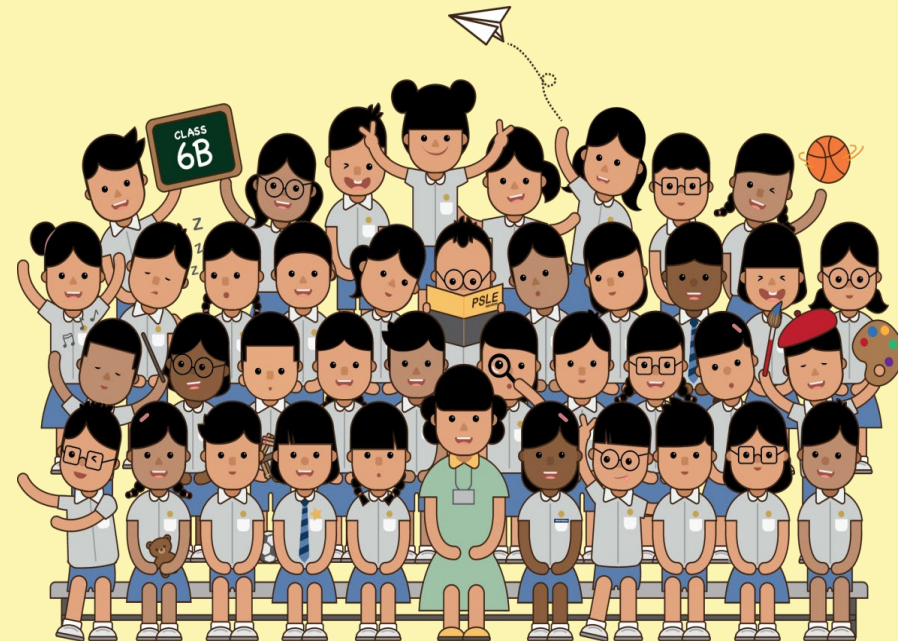
- What your other children were capable of
- What you want of your child
- Where your child's friends are, because they cannot be in the same class forever



# CHANGES TO THE PSLE SCORING & S1 POSTING FROM 2021

IT'S PART OF  
A BIGGER STORY

**PARENTS ENGAGEMENT SESSION**



# THE PSLE CHANGES ARE PART OF A BIGGER STORY

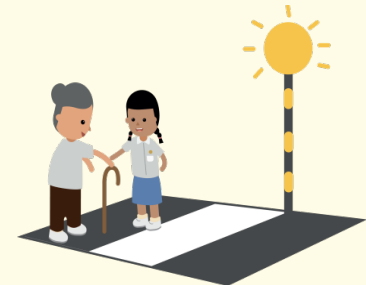
Over the years, we have been fine-tuning the education system to help our students discover and develop their strengths and interests, while moving away from an over-emphasis on academic results.

Our PSLE scoring changes aim to:

- Reduce fine differentiation at a young age
- Recognise students' level of achievement, regardless of how their peers have done

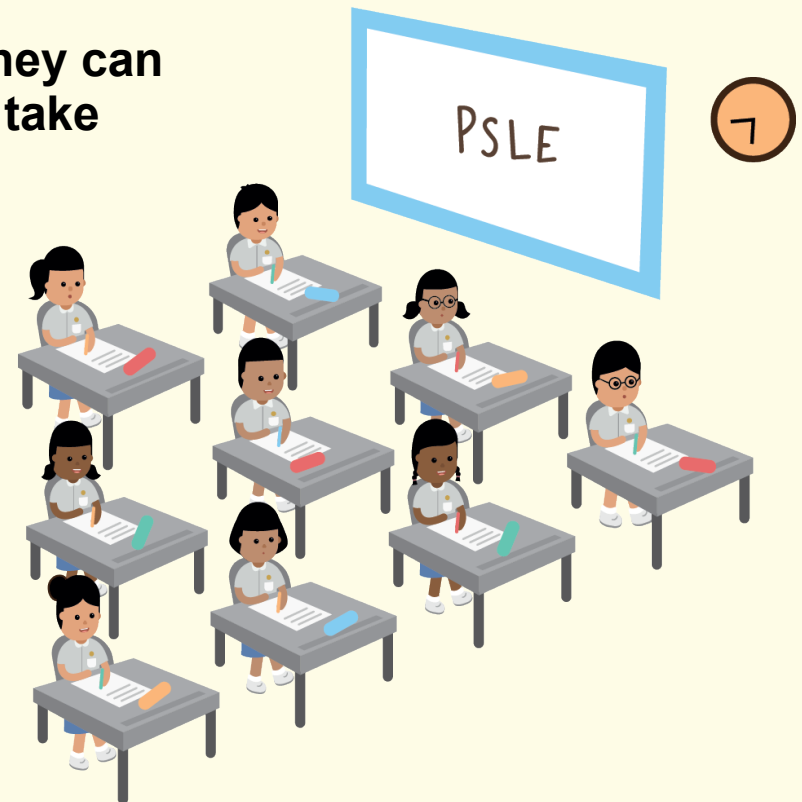
The changes will not affect the curriculum and subjects tested at PSLE

- However, MOE does review the curriculum regularly to ensure that it is relevant and up-to-date. This will continue as per current practice.



# THE PSLE REMAINS A USEFUL CHECKPOINT

- To understand where our children are at in their learning after six years of primary school
- Gauge their learning needs so that they can progress to a secondary school and take subjects at a suitable level



# FROM T-SCORE TO WIDER SCORING BANDS

Reflects a student's individual level of achievement

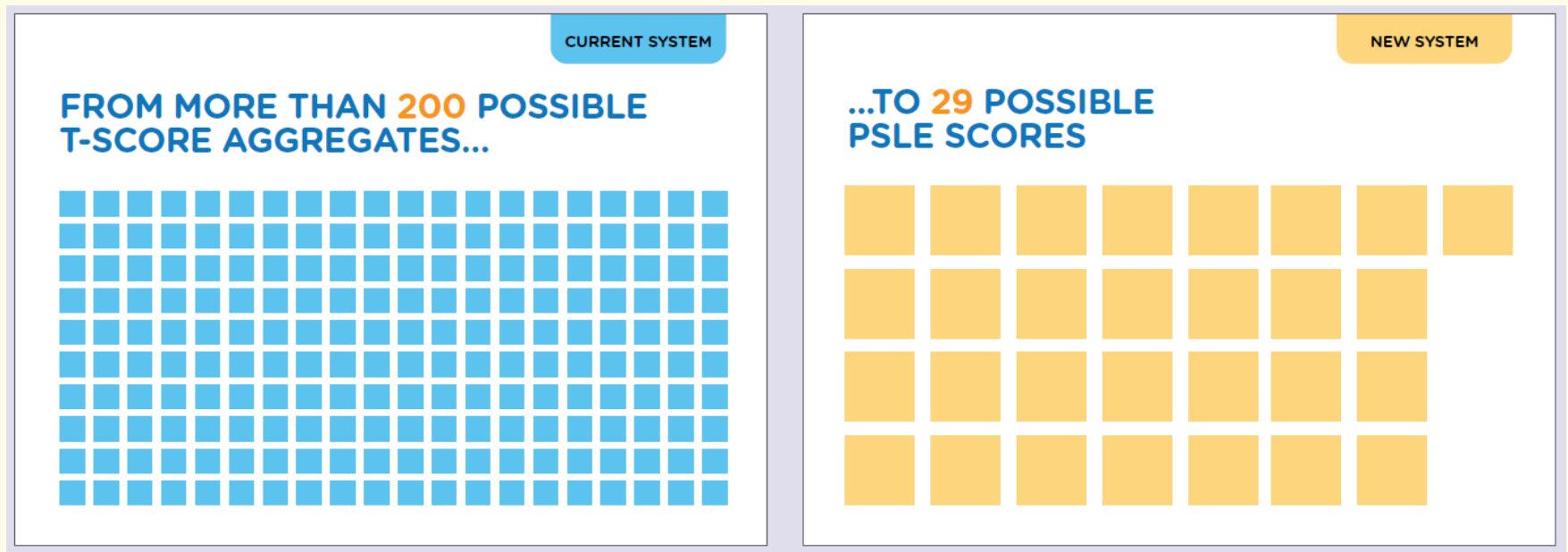
Unlike the current T-score, students' AL for each subject will reflect their level of achievement, rather than how they have performed relative to their peers.

AL	RAW MARK RANGE
1	$\geq 90$
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	$< 20$

# FROM T-SCORE TO WIDER SCORING BANDS

## Reduces fine differentiation of students

Students with similar scores in each subject will be grouped into wider bands measured in Achievement Levels (ALs).



Students' scores are differentiated finely. Students can have a T-score aggregate of less than 80 to more than 280, which gives **more than 200 possible different T-score aggregates**.

Students will be placed in fewer groups of PSLE Scores. Students' PSLE scores (the sum of the AL for each subject) will range from **4 to 32**, which gives **29 possible different scores**.

# FROM T-SCORE TO WIDER SCORING BANDS

- The PSLE Score replaces the T-score aggregate.
- It is obtained by adding the ALs of four subjects.
- The PSLE Score ranges from 4 to 32, with 4 being the best possible score.
- Students will be placed in secondary school courses based on their overall PSLE score – Express, Normal (Academic) or Normal (Technical).



ENGLISH	AL3
MOTHER TONGUE	AL2
MATHEMATICS	AL1
SCIENCE	AL2

**PSLE SCORE: 8**

PLACEMENT OUTCOME	PSLE SCORE
EXPRESS	4 – 20
EXPRESS / N(A) OPTION	21 – 22
N(A)	23 – 24
N(A) / N(T) option	25
N(T)	26-30, with AL7 or better in both EL <u>and</u> MA

# IN SUMMARY...

## WHAT REMAINS

- Same 4 subjects are tested, and scores are awarded to guide students' choices for the next stage of their education journey
- Curriculum is continually updated. This is not related to the PSLE scoring and S1 posting changes.

## WHAT CHANGES

- The T-score Aggregate will be replaced by the PSLE Score, to reduce the fine differentiation of our students at a young age based on exam scores.
- Students will be assessed based on their own achievement, instead of comparing them to their peers.

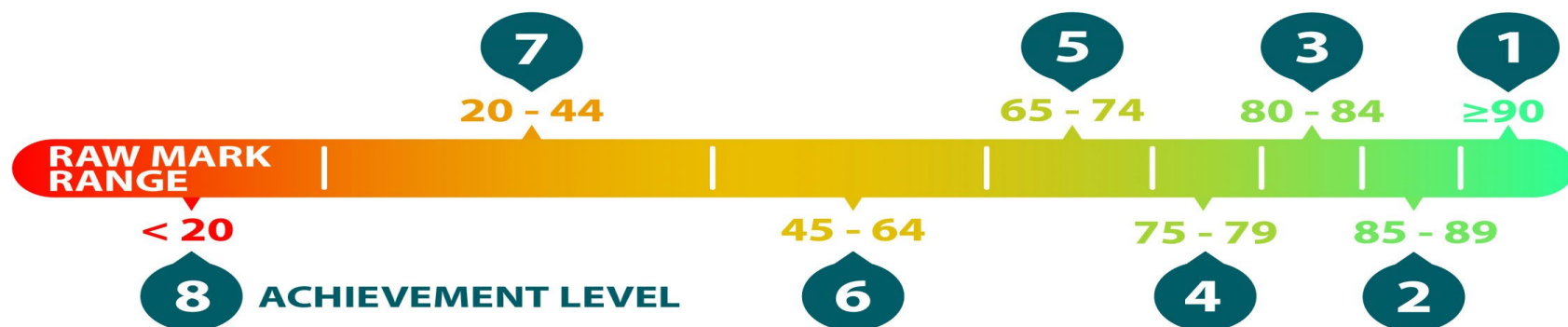


# SUBJECT-BASED BANDING (SECONDARY) ELIGIBILITY CRITERIA UNDER THE AL SCORING SYSTEM



# Subject Based Banding for Sec 1 from 2024 onwards

## PSLE ACHIEVEMENT LEVELS



### AGGREGATE ACHIEVEMENT LEVEL SUBJECT ELIGIBILITY AT START OF S1

26 - 30*	G1
25	G1 or G2
23 - 24	G2
21 - 22	G2 or G3
4 - 20	G3



\* With Achievement Level 7 or better in both English and Mathematics

Students taking the G1 or G2 suite of subjects can take individual subjects at a more demanding level if they perform well

# More details on PSLE will be shared in 2022 onwards

- School will share more details on **Direct School Admission** Exercise as well as more details on PSLE processes and structures such as Foundation Subjects scoring, COP etc from 2022 onwards.

# School-Home Partnership

Every Parent a supportive Partner



# Working with Parents in Developing Grit, Passion, and Resilience in Children

**Be a positive role model**

**Be a family that embraces challenges**

**Nurture your child's passions**

**Communicate with your child regularly**

**Help your child set goals**

**Allow your child to hold a certain degree of autonomy**

**Monitor your child's well being (emotional, mental, social)**

**Praise effort, not ability**

# Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

