



# **P4 MOTHER TONGUE LANGUAGES**

**29 JANUARY 2021**

# DEPARTMENT VISION

Every student an engaged and effective communicator of the Mother Tongue Language.

# DEPARTMENT MISSION

- To develop students' linguistic abilities through the joy of learning Mother Tongue languages.
- To nurture students' appreciation of the beauty of their traditions and culture.

# P4 EXAM FORMAT

Components		Weighting
Paper 1 (40 min)	Composition	15%
Paper 2 (60 min )	Language Application & Reading Comprehension	45%
Paper 3	Listening Comprehension	10%
Paper 4	Oral <ul style="list-style-type: none"><li>• Reading</li><li>• Picture Description</li><li>• Conversation</li></ul>	30%

# DEPARTMENT KEY PROGRAMMES

## Joy of Reading

### ACTIVITIES

- Silent Reading  
(Every Mon & Tue)
- e-Readers (CL)
- Post-Reading Activities
- Book Talk

### RESOURCES

- Library Books
- Subscription of Student Magazines

# KEY PROGRAMMES

## Ace in Oral

- Customised Oral Packages
- Students are taught thinking skills to help them elaborate on their opinions
- Rubrics are designed to assess and improve students' learning

# KEY PROGRAMMES

## Joy of Writing

- Customised Composition Package designed according to the students' learning needs
- Focus on writing strategies
- Rubrics for Self/ Peer/ Teacher Assessment
- Use of rubrics to communicate Teacher's Expectations & Feedback
- Promote self directed learning, use of questions and dictionaries to guide self editing

# Mother Tongue Support Programme

- A customised programme to support students who have great difficulty in learning MTL at Primary 3 and 4
- Also known as ABLE Programme



# KEY PROGRAMMES

## Pen Pal

- A programme for Higher Readiness students
- Post Card Writing Exchange between P4 and P5
- Create authentic learning experiences for students
- Enable students to see the interconnectedness of what they learn in school

# KEY PROGRAMMES

## MTL Fortnight

To nurture students to be proficient users of the MTLs and enrich their learning in school through fun activities

# HOW CAN PARENTS SUPPORT CHILD IN LEARNING

## LISTENING & SPEAKING

- Increase the exposure time of using MTL at home
- Converse in MTL with child regularly
- Tap on physical and digital resources to learn
- Watch suitable TV programmes in MTL
- Listen to radio programmes

## READING

- Revise the Chinese characters/ Malay & Tamil words taught
- Get your child to read aloud the P4 texts with you
- Use 5W+1H to strike a conversation with the child about the text read
- Read MT story books (Important)

## WRITING

- Write card/ journal/ short notes

# MTL ONLINE LEARNING RESOURCES

## MOE Online Resources

- CL

[https://www.mtl.moe.edu.sg/xuele/MOE\\_web/main.html](https://www.mtl.moe.edu.sg/xuele/MOE_web/main.html)

- TL

<https://www.mtl.moe.edu.sg/theenthamizh/primary.html>

- ML

<https://www.mtl.moe.edu.sg/ecekap/>

# ONLINE LEARNING RESOURCES-CL

- 推广华语理事会

<https://www.mandarin.org.sg/en>

- 小学华文辅助读物推荐书目（2020）

<https://www.cpcil.sg/resources/reading-group>

# **TEACHER-PARENT PARTNERSHIP**

**Make Mother Tongue a Living Language.  
Create an environment for the child to apply  
what he/she has learnt in daily life.**

Mrs Jessie Chua

[lee\\_sau\\_wai@schools.gov.sg](mailto:lee_sau_wai@schools.gov.sg)

Mdm Lau Wai Ping

[lau\\_wai\\_ping@schools.gov.sg](mailto:lau_wai_ping@schools.gov.sg)



**THANK YOU**