











P4 Parent Teacher Meeting 2021 29 January









#### Passionate Learners

# Effective Users of EL

# Responsible Users of EL

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts
- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals
- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture



### **Areas of Language Learning**

Listening and Viewing

Reading and Viewing

Speaking and Representing

Writing and Representing

Grammar

Vocabulary



## Platforms for Checking Learning at Primary 4

#### Listening

Listening Comprehension Sessions

#### Reading

**Reading Aloud** 

#### Speaking

Impromptu Speaking

**Oral Practices** 

Group / Class Presentations

#### Writing

**Spelling** 

Continuous Writing





#### **EL Paper Components (P4)**

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and	Grammar	50%
	Comprehension	Vocabulary	
		Grammar Cloze	
		Passage 2	
		Compre Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening Comprehension	Picture Matching, Sequencing, Note-	14%
		Taking, Text	
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
Total:			100%

# **Key Programmes for Primary 4 include:**



Straight from the Heart

Thinking C.A.P.

Impromptu Speaking

Reading Aloud

Sustained
Silent Reading
(SSR)

CW Group
Discussion and
Presentation

Media Resource Library Events



## **Developing Strong Home-School Partnership**















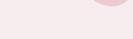












#### **Working Hand-in-Hand**

- Read to and with your child (different genres)
  - Go to the library together
  - Allow for personal choice
- Go through your child's files and books (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child





#### **Working Hand-in-Hand**

- Play language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions respectfully during conversations
- Provide attention to non-written homework (for e.g. Speech and Drama – praise effort)







Passionate Learners **Effective Users** 

Responsible Users



