









EL Department



P4 Parent Teacher Meeting 2021 29 January









Passionate Learners

Effective Users of EL

Responsible Users of EL

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts
- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals
- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture



Areas of Language Learning

Listening and Viewing

Reading and Viewing

Speaking and Representing

Writing and Representing

Grammar

Vocabulary



Platforms for Checking Learning at Primary 4

Listening

Listening Comprehension Sessions

Reading

Reading Aloud

Speaking

Impromptu Speaking

Oral Practices

Group / Class Presentations

Writing

Spelling

Continuous Writing





EL Paper Components (P4)

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PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and	Grammar	50%
	Comprehension	Vocabulary	
		Grammar Cloze	
		Passage 2	
		Compre Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening Comprehension	Picture Matching, Sequencing, Note-	14%
		Taking, Text	
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
Total:			100%

Key Programmes for Primary 4 include:



Straight from the Heart

Thinking C.A.P.

Impromptu Speaking

Reading Aloud

Sustained
Silent Reading
(SSR)

CW Group
Discussion and
Presentation

Media Resource Library Events



Developing Strong Home-School Partnership

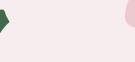


















Working Hand-in-Hand

- Read to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Go through your child's files and books (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child





Working Hand-in-Hand

- Play language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions respectfully during conversations
- Provide attention to non-written homework (for e.g. Speech and Drama – praise effort)







Passionate Learners **Effective Users**

Responsible Users

