

The background is a light pink color with various abstract shapes and patterns scattered across it. These include green wavy lines, orange and pink brushstrokes, white starburst shapes, and clusters of small dots in green and pink. There are also larger, irregular shapes in green, orange, and purple.

# EL Department

P4 Parent Teacher Meeting 2021  
29 January

# Start Right



The background is a light pink color with various abstract shapes and patterns scattered across it. These include orange and green irregular polygons, white and green circles, green and orange swirls, and clusters of small dots in green and pink. The overall style is modern and artistic.

# EL Department Vision

**Passionate learners,  
effective and  
responsible users of  
English Language at  
work and play.**

# Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

# Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

# Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

# Areas of Language Learning

Listening and  
Viewing

Reading and  
Viewing

Speaking and  
Representing

Writing and  
Representing

Grammar

Vocabulary

# Platforms for Checking Learning at Primary 4

## Listening

Listening  
Comprehension  
Sessions

## Reading

Reading Aloud

## Speaking

Impromptu  
Speaking

Oral Practices

Group / Class  
Presentations

## Writing

Spelling

Continuous  
Writing

# EL Paper Components (P4)

PAPER	COMPONENT	CONTENT	WEIGHTING
1 (50 min)	Composition	Continuous Writing	20%
2 (1h 15 min)	Language Use and Comprehension	Grammar	50%
		Vocabulary	
		Grammar Cloze	
		Passage 2	
		Compre Cloze	
		Synthesis & Transformation	
		Comprehension: Passage A	
		Comprehension: Passage B	
3 (40 min)	Listening Comprehension	Picture Matching, Sequencing, Note-Taking, Text	14%
4	Oral	Reading Aloud	16%
		Stimulus-based Conversation	
Total:			100%

# Key Programmes for Primary 4 include:

Straight from  
the Heart

Thinking C.A.P.

Impromptu  
Speaking

Reading Aloud

Sustained  
Silent Reading  
(SSR)

CW Group  
Discussion and  
Presentation

Media  
Resource  
Library Events



# Developing Strong Home-School Partnership



# Working Hand-in-Hand

- **Read** to and with your child (different genres)
  - Go to the library together
  - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
  - Remind your child to do corrections
  - Monitor penmanship of your child

# Working Hand-in-Hand

- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)

**Let's work together to develop the  
students to be...**

**Passionate  
Learners**

**Effective  
Users**

**Responsible  
Users**

**of English Language at work and play**