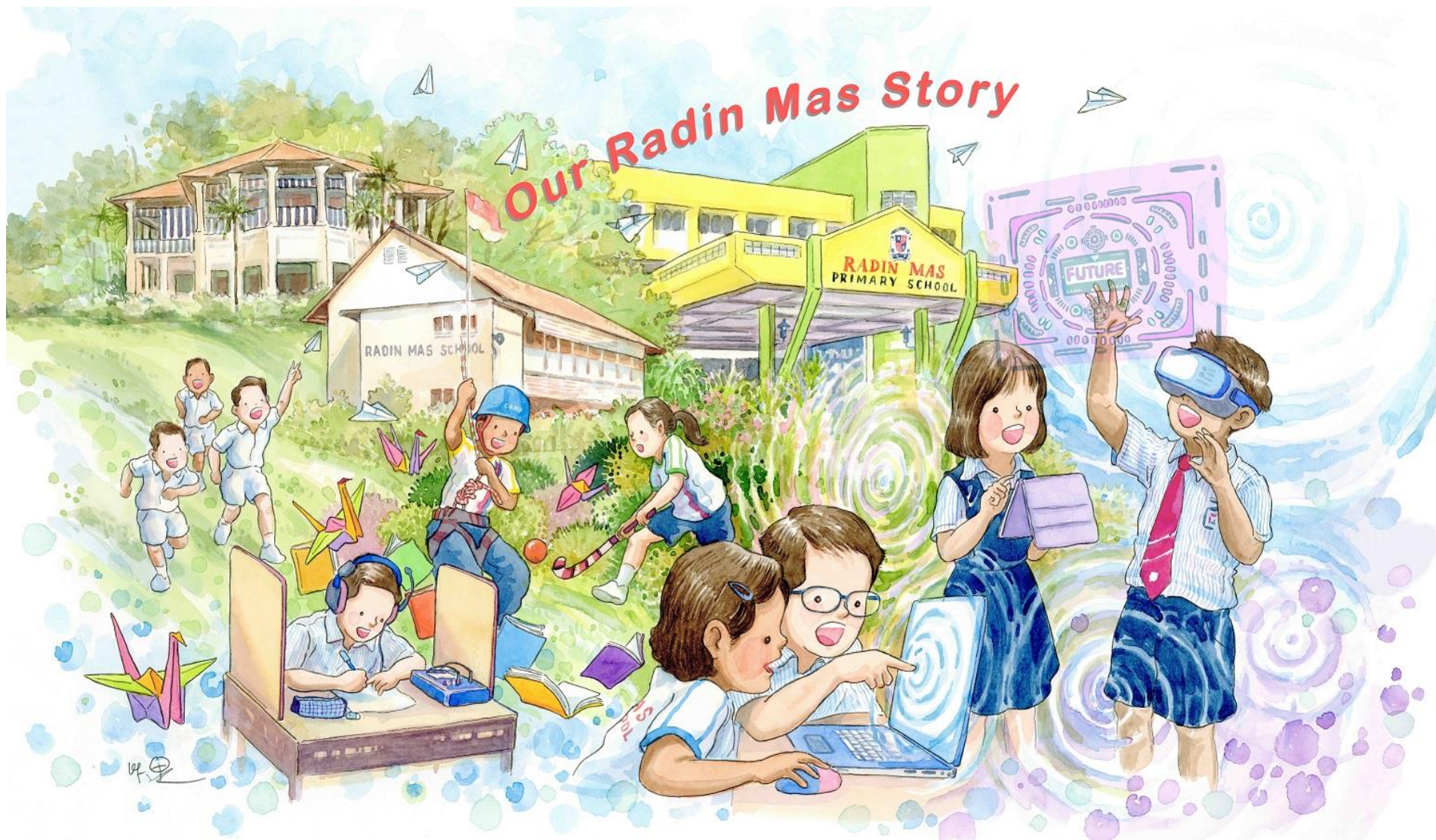


Primary 3 2021 Parent's Briefing

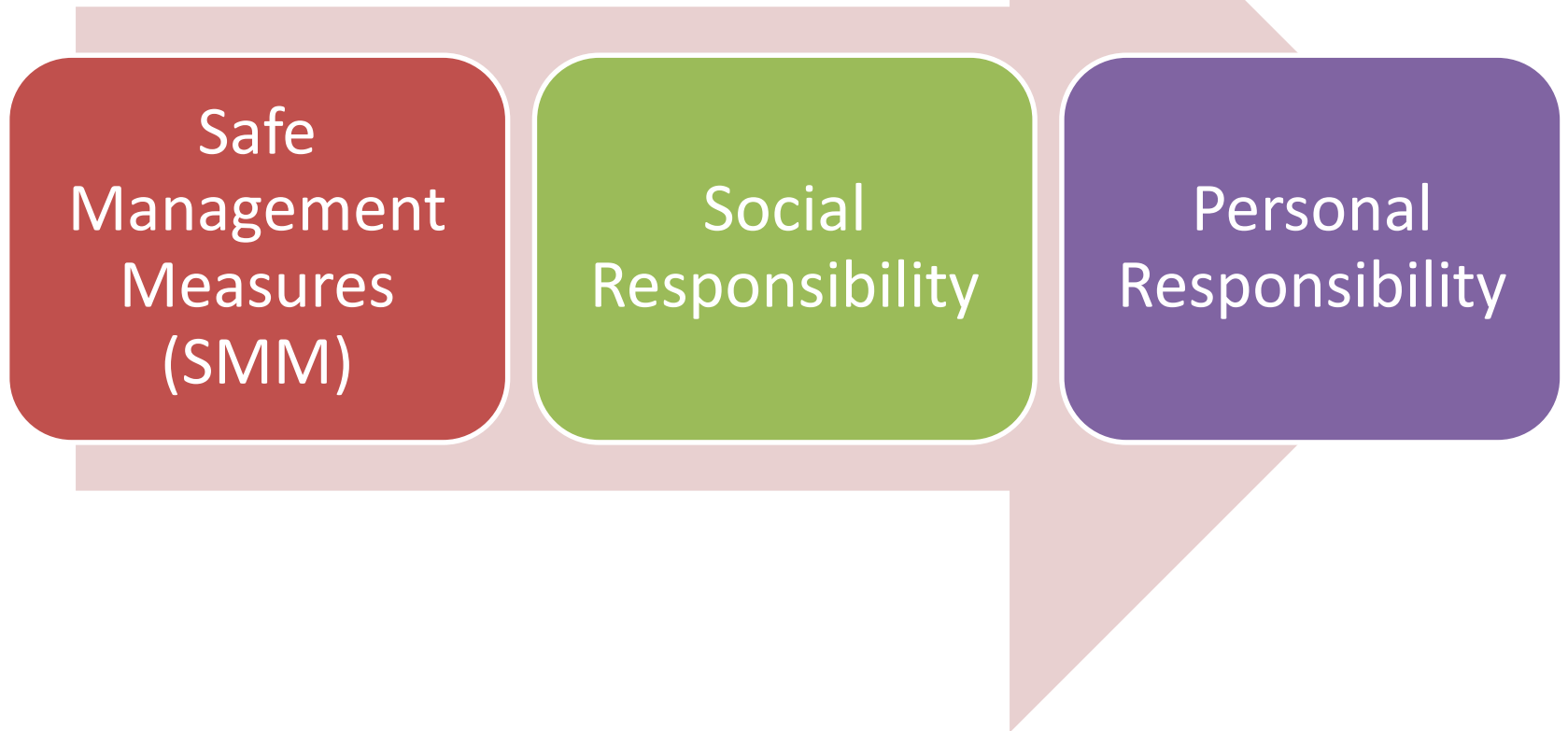


New Vice-Principal Administration



Miss Mary Goh

Managing Covid-19 together (Three pronged approach)



Managing Covid-19 together

SMM

- Visual checks and temp checks daily.
- Staggered recesses and dismissal.
- No Mass assemblies (flag raising will be in class)
- Strict guidelines for PE and other school based events.

Social Responsibility

- Wipe down daily (Recess and before the end of the school day)
- Maintaining social distance
- Designated fixed seatings and play areas during recess

Personal responsibility

- Wearing of Face mask (default option)
- Remain at home if child or family members are unwell
- Managing personal hygiene

A Gentle Reminder!



**Please
stay at home
if any of your family or
people living with you
are unwell with flu-like
symptoms.**

**Please do not enter the school if you are on
Quarantine Order (QO), Stay Home Notice
(SHN), or Leave of Absence (LOA).**

**Let us all play our part in keeping
everyone safe and healthy!**

Our Vision

A School Where All Work Hard, Play Hard &
Make A Mark



Our Vision



Work Hard

- Holistic Development (Academic & Non Academic)
- Self-Directed Learners
- To always push themselves
- Grit/Resilience



Play Hard

- Positive school experiences.
- Combination of both structured play and unstructured play
- Build positive ties
- Develop passion, interest and talents



Make A Mark

- Discovering passion, interests and talents.
- Internalising the school values.
- Strong sense of advocacy.
- A spirit of dare and continuous learning.

Our Mission

- TO DEVELOP EACH CHILD HOLISTICALLY,
EQUIPPING HIM WITH THE COMPETENCIES
FOR THE FUTURE



RMPS Mission

Values (RMPS Values)

Skills (21st Century Skills)

Dispositions (Anchored on Pos ED)

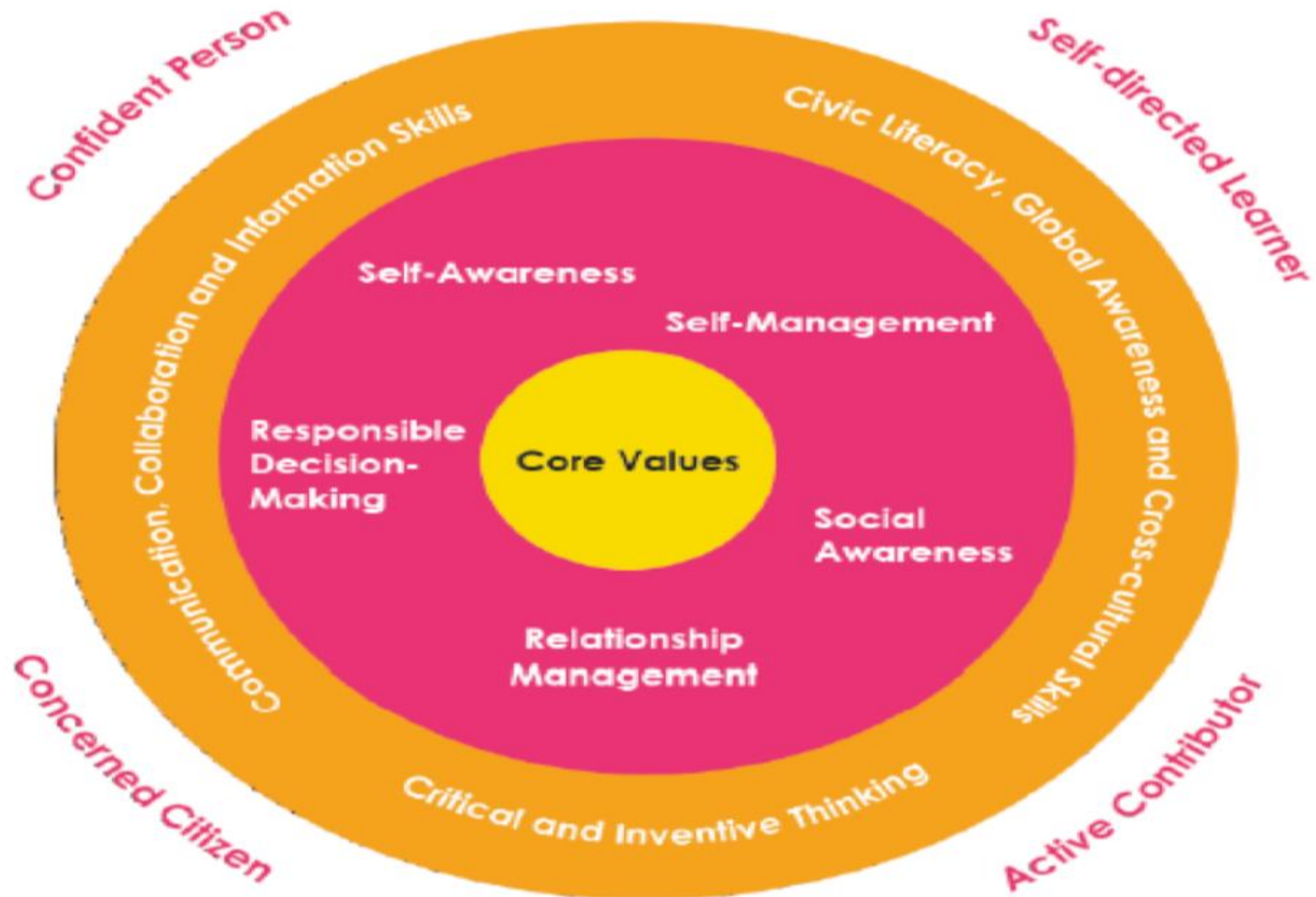
Attitude and Habits (GRIT)

Our Values

- **R**espect For Self And Others
- **A**lways Be Gracious
- **D**esire For Learning
- **I**gnite Creativity And Innovation
- **N**ever Give Up
- **M**aximize Potential
- **A**im For Excellence
- **S**tand Up For Integrity



Desired Outcome of Education



What is Positive Education

- Positive Education refers to a set of practices, processes and structures to allow our students to feel a sense of Flourish.
- Flourish here is defined as feeling good, doing good and being good.
- Positive Education focuses on specific skills that assist students to **strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.**

Learn for Life

- A value, an attitude and a skill
- Inculcating greater joy of learning
- Reducing the over-emphasis of academic results
- Nurturing lifelong learners with stronger intrinsic motivation to learn

'Learn for Life' is a value, an attitude and a skill that our students need to possess, and it is fundamental in ensuring that education remains an uplifting force in society. ...As [our education system] becomes more complex, we need to be clear-eyed that in this matured system, there are trade-offs within the system, and we must take sufficient bold steps to rebalance those trade-offs when needed.

-Minister Ong Ye Kung, MOE WPS 2018

Learn for Life Initiatives at Primary 3:

- Removal of mid-year examinations (SA1) and introduction of 1 Weighted Assessment (WA) per term, per subject.
- Removing underline for failed marks in result slip.
- Marks will be presented as whole numbers.
- P3 Good Progress Award (GPA) eligibility criteria to be based on students' positive learning dispositions.
- Mixed-Ability Banding at P3 and P4.

Middle-Primary Programme

- Semester 1, P3 Modular CCAs provide opportunities for students in sports, performing arts and visual arts and serve as a platform to discover their interests and talent. All P3 students will start CCA in Semester 2.
- Semester 2, programmes to cater to diverse learners, to support and stretch students.



P3 Assessment Components

Assessment Schedule	Weight age	Components	Examples of these weighted assessment
Term 1	10%	Weighted Assessment	<ul style="list-style-type: none">• Pen & Paper assessment• Performance Tasks• Reading/Listening/Oral components• Unit reviews
Term 2	15%	Weighted Assessment	
Term 3	10%	Weighted Assessment	
Term 4	65%	Semestral Assessment	

There will be a good balance between weighted and non-weighted assessment to provide teachers and parents with a good sensing of the progress and development of each child. PCTC at the end of Semester 1 is still a platform for a more in depth discussion on child's progress.

Examination Policies for Semestral Assessment

- Pupils who are not well **will NOT be allowed** to sit for the examination even if they turn up in school. Parents will be asked to take them home.
- The school will consider the examination results of pupils who sit for their written examination papers while on Medical Leave null and void.
- There will be no re-tests for pupils who are absent from any written component(s)/ paper(s) during the examination.
- A copy of the examination paper(s) missed (except Oral & Listening Comprehension Papers) will be given to them for reference/ practice at home

Fundamentals at P3

- Self-Management & Discipline
- Independence and confidence
- Growth Mindset
- Positivity and resilience
- Inculcating positive habits and routines
- Punctuality and regular attendance

Cultivating Positive habits:

Punctuality

- Students must be in school each morning by 7:40 a.m.
- Punctuality is a **life-long habit** that we want to cultivate in each child
- Students are reminded regularly of the importance of being on time
- When you are on time, you show that you value and **respect** others

School measures to inculcate this positive habit

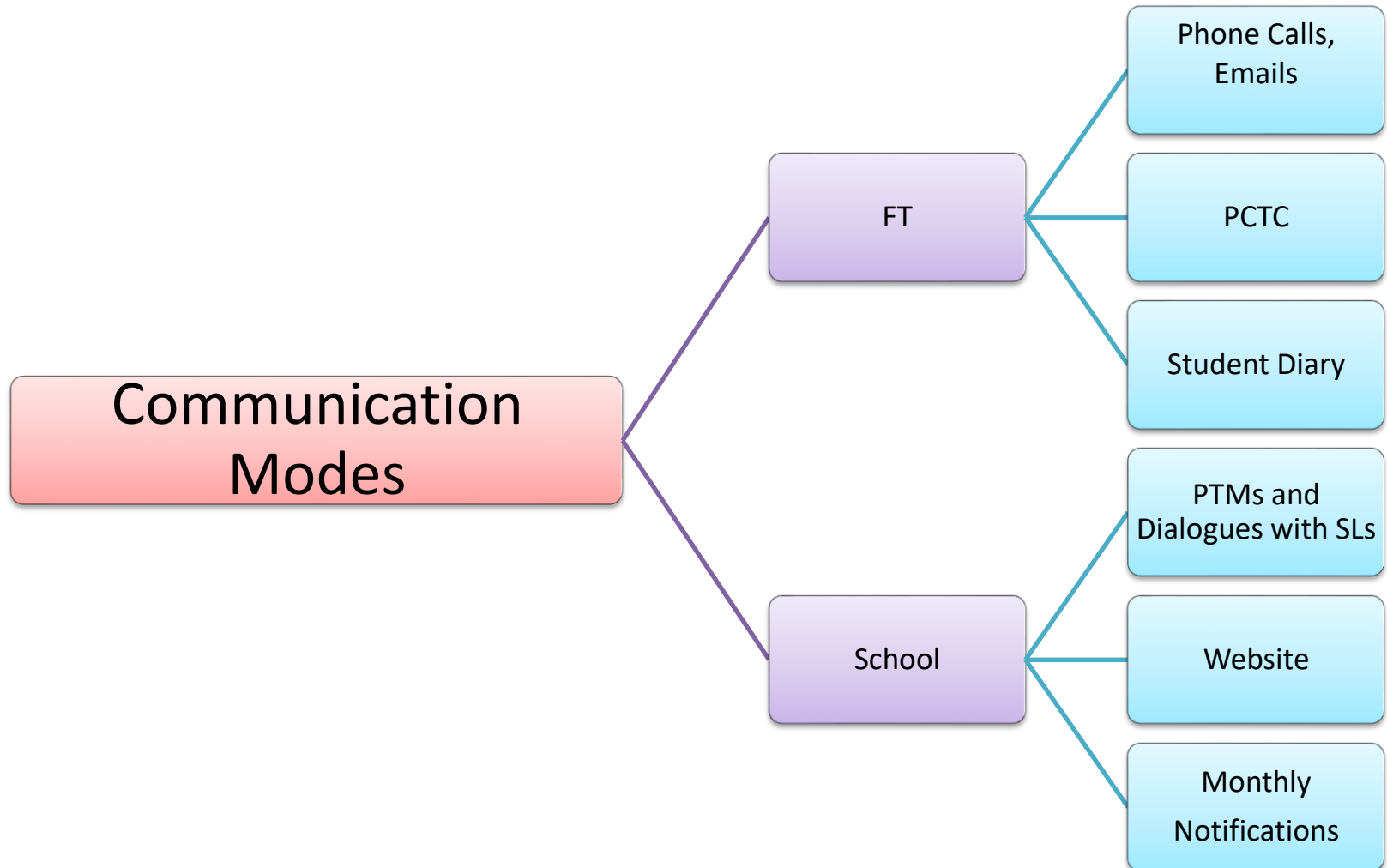
- Engaging the parents through Form Teachers, Year Heads, HOD Discipline or School Leaders
- Students who are repeatedly late may get a Conduct grade between Good or Fair.
- Students who are late 20 times or more in a semester may be recommended for a Fair Conduct Grade.
- A Fair Grade may have implications on eligibility for awards, scholarships.
- A letter of Notice will be issued if your child is at risk of getting a Fair Grade.

School-Home Partnership

Every Parent a supportive Partner



Every Parent a supportive Partner



Working with Parents in Developing Grit, Passion, and Resilience in Children

Be a positive role model

Be a family that embraces challenges

Nurture your child's passions

Communicate with your child regularly

Help your child set goals

Allow your child to hold a certain degree of autonomy

Monitor your child's well being (emotional, mental, social)

Praise effort, not ability

Conclusion

Wishing you and your child a safe and wonderful year filled with joy and growth ahead!

