



EL Department

P3 Parent Teacher Meeting 2021
5 February

Start Right

A photograph of a paved road curving to the right, surrounded by dense green trees and foliage. A metal guardrail is visible on the left side of the road. Several yellow diamond-shaped warning signs with black arrows pointing left are placed along the right side of the road, indicating an upcoming curve. The text "Start Right" is overlaid in large, white, sans-serif font across the center of the image.

The background is a light pink color with various abstract shapes and patterns scattered across it. These include orange and green irregular polygons, white and green circles, green and orange swirls, and clusters of small dots in green and pink. The overall style is modern and artistic.

EL Department Vision

**Passionate learners,
effective and
responsible users of
English Language at
work and play.**

Passionate Learners

- Self-directed in improving one's command of the language
- Explore and evaluate real-world issues and multiple perspectives to co-create knowledge and solutions in familiar or new contexts

Effective Users of EL

- Possess values, dispositions and skills to listen to different perspectives
- Communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals

Responsible Users of EL

- Possess broad worldviews by staying well informed and self-directed in the use of information
- Able to evaluate information, critically and with discernment according to purpose, audience, context and culture

Areas of Language Learning

Listening and
Viewing

Reading and
Viewing

Speaking and
Representing

Writing and
Representing

Grammar

Vocabulary

Platforms for Checking Learning at Primary 3

Listening

Listening
Comprehension
Sessions

Reading

Reading Aloud

Speaking

Pick-and-Tell

Speech and
Drama

Oral Practices

Writing

Penmanship

Spelling

Composition

EL Weighted Assessment 2021

Term	WEIGHTING
1	10%
2	15%
3	10%
4	65%
SA2: All Components	

Key Programmes for Primary 3 include:

Straight from
the Heart

Speech and
Drama

Continuous
Writing

Reading Aloud

Sustained
Silent Reading
(SSR)

Media
Resource
Library Events

Developing Strong Home-School Partnership



Working Hand-in-Hand

- **Read** to and with your child (different genres)
 - Go to the library together
 - Allow for personal choice
- Go through your child's **files and books** (when they are returned for signature)
 - Remind your child to do corrections
 - Monitor penmanship of your child

Working Hand-in-Hand

- **Play** language games, e.g. Scrabble Junior, Bananagrams, Apple to Apple
- Encourage your child to give his/her views and opinions **respectfully** during conversations
- Provide attention to **non-written homework** (for e.g. Speech and Drama – praise effort)

**Let's work together to develop the
students to be...**

**Passionate
Learners**

**Effective
Users**

**Responsible
Users**

of English Language at work and play