

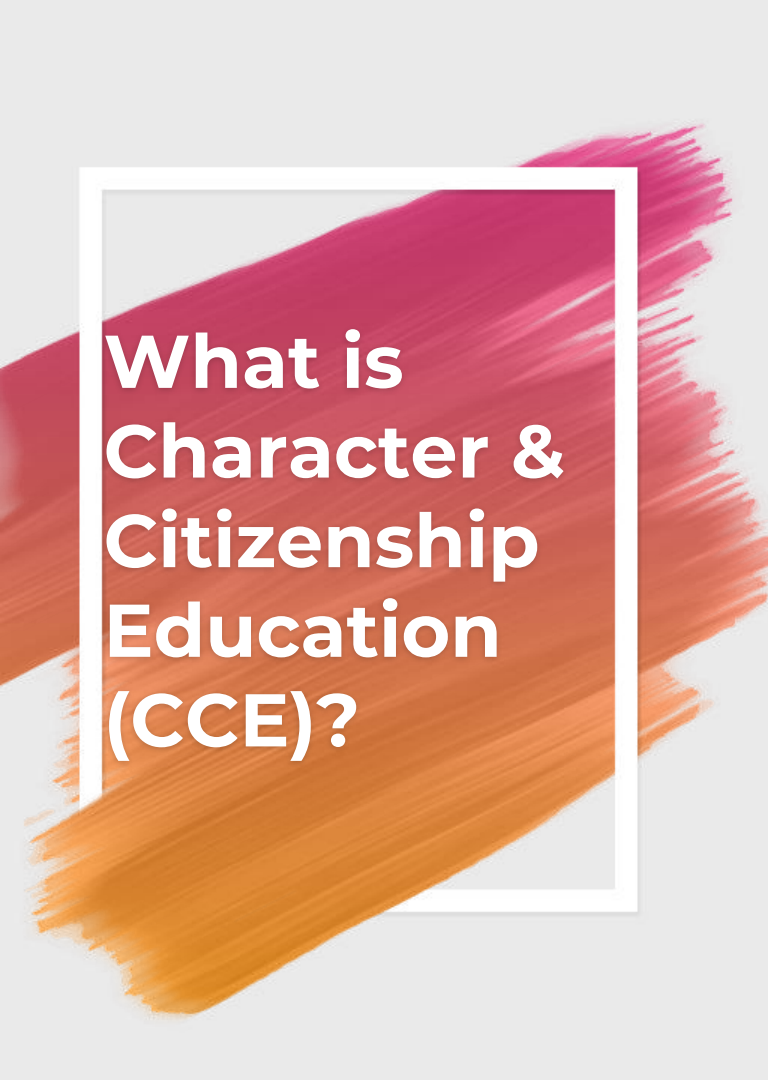
# Character & Citizenship Education

**P1 PARENTS' BRIEFING 2020**

**Mdm Marianna, HOD CCE**

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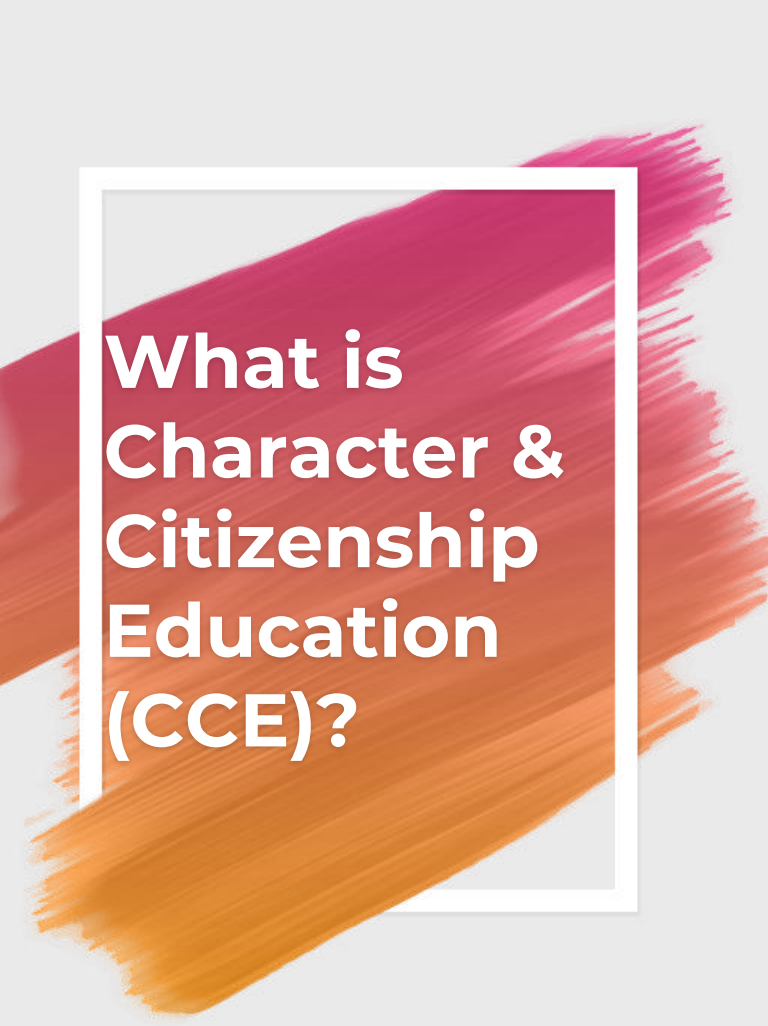
**Contact the general office @ 6273 3937**



## What is Character & Citizenship Education (CCE)?

*“Our education system must ... nurture Singapore citizens of **good character**, so that everyone has the **moral resolve** to withstand an uncertain future, and a **strong sense of responsibility** to contribute to the success of Singapore and the well-being of fellow Singaporeans.”*

*Mr Heng Swee Keat*



## What is Character & Citizenship Education (CCE)?

In CCE, students learn:

- to be responsible to family and community
- understand their role in shaping the future of our nation

→ **Teaching the students to care for others and be respectful.** We also inculcate community values and build competencies to be good and useful citizens.



## Core Values

- Values are **fundamental** for a person with good character and a useful citizen of Singapore.
- They guide students to discern between right and wrong, help them to make responsible choices and become more aware of their roles in society.



## Core Values

RMPS Core Values	Broad Areas
<b>R</b> espect For Self And Others	Respect
<b>A</b> lways Be Gracious	Graciousness
<b>D</b> esire For Learning	Excellence
<b>I</b> gnite Creativity And Innovation	
<b>N</b> ever Give Up	
<b>M</b> aximise Potential	
<b>A</b> im For Excellence	
<b>S</b> tand Up For Integrity	Integrity

# CCE Curriculum for Primary 1

**30 hours** of  
CCE Lessons  
Conducted in  
MT Languages

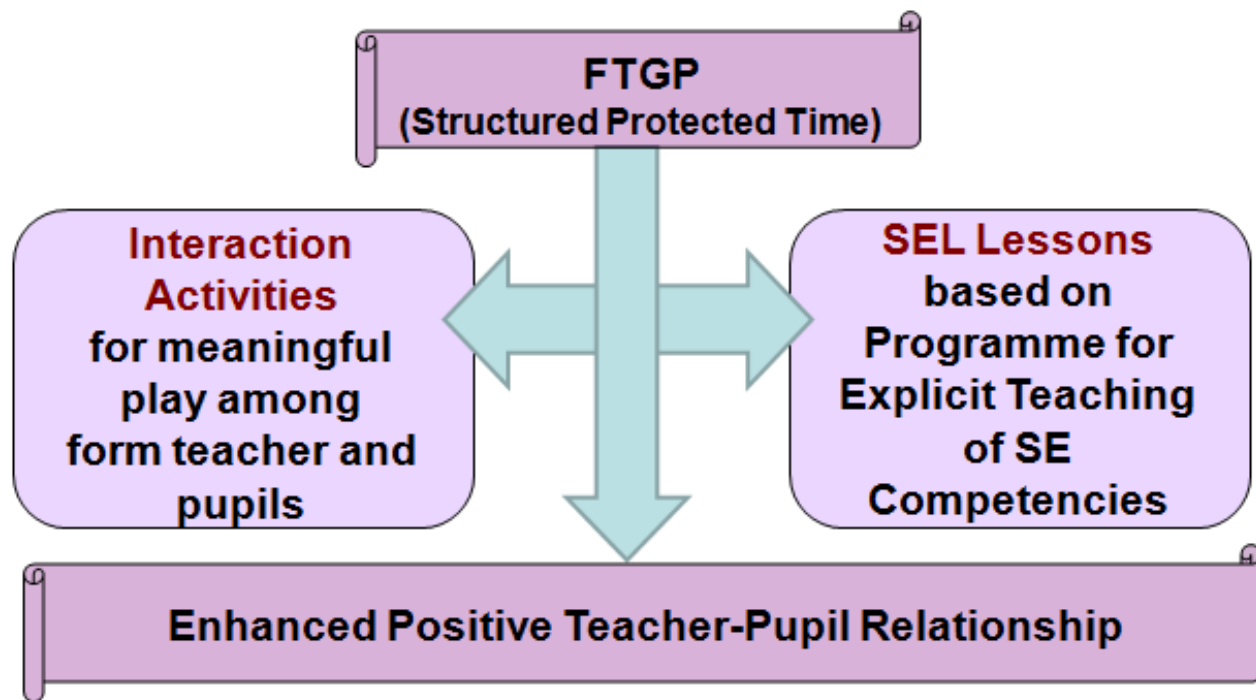
**15 hours** of  
FTGP  
Conducted by  
the Form  
Teachers

**15 hours**  
School-based  
CCE



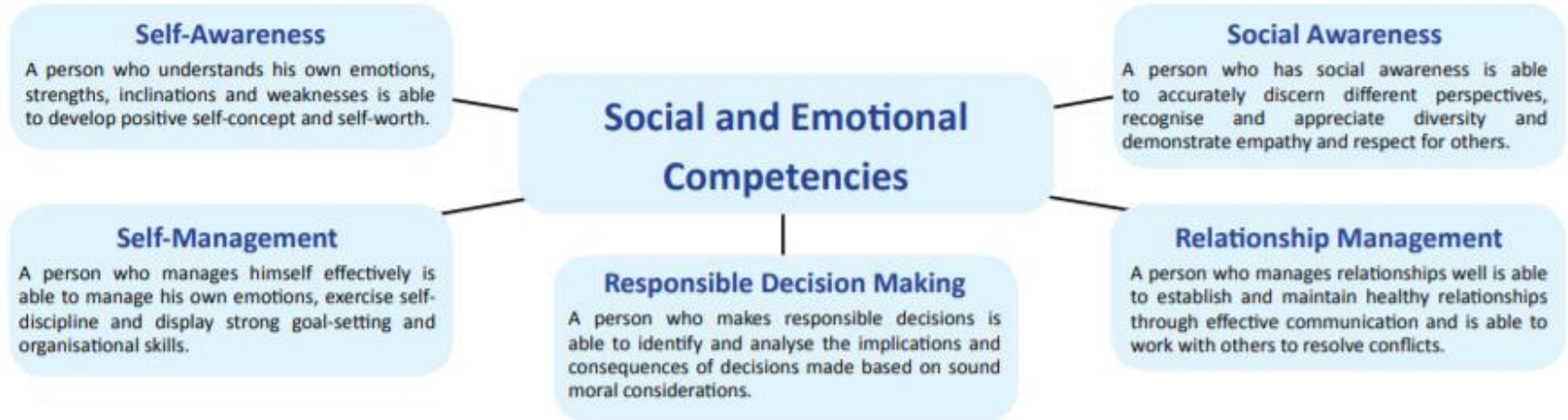
PAL Lesson, Weekly  
assembly, Character  
Workshops, NE  
Commemorations,  
etc.

# The FTGP Concept





# Social & Emotional (SE) Competencies



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# CCE Curriculum for Primary 1

**Students' life experiences** as possible contexts

- Students learn more effectively when they process new information or knowledge in a context that is familiar to them, so that they can recognize what values and social and emotional competencies look like in practice.
- Values are both taught and caught.
- Parents as key partners.



## Admin Matters – Point of Contact

- Form teachers (FTs) should be the first point of contact. Students would receive a **Welcome Letter** from their FTs, indicating contact information.
- May also check-in with Year Head (Lower Primary)
  - Mrs Doreen Foo

# Admin Matters – Reporting & Dismissal

PRIMARY 1		
Students to be seated at the assembly ground		7.35 am
Dismissal Time	Monday to Thursday	1.30 pm
	Friday	1.15 pm

You may refer to the student diary, School Information (pg 14)

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## Admin Matters – Reporting & Dismissal

### Please take note

- Dismissal Time for P1 students,  
2 – 9 January 2020:
  - Picked-up from canteen: 1.00pm
  - School buses: 1.30pm



## **Admin Matters – Reporting & Dismissal**

- In the morning:
  - Bukit Purmei side gate: 6.30 am
  - Lower Delta side gate: 7.15 am
- Dismissal:
  - Waiting area: Canteen
  - Dismissal pass must be shown



## Admin Matters – Snack Time

- Promote well-being of students
- 12.15 – 12.30 pm daily (15 mins)
- Lessons will still be ongoing
- **Light, healthy and dry snacks only**



# Admin Matters – Snack Time





# Admin Matters – Snack Time



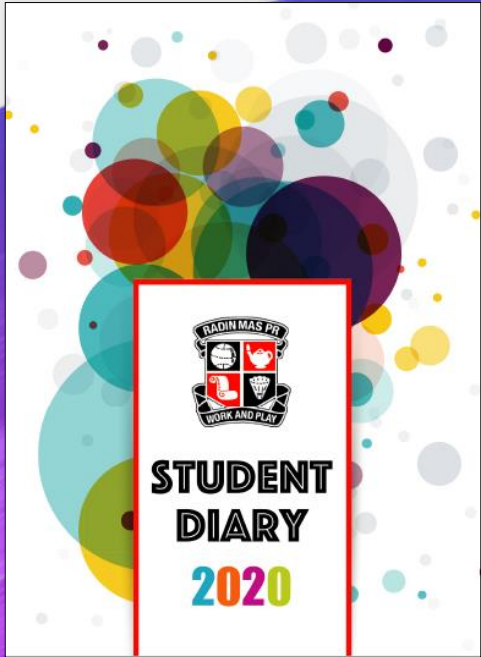


# Home- School Partnership

- Daily routines – eg. Establishing a timetable at home, checking the student diary for homework, etc.
- Teachable moments
- Volunteers for Learning Journeys
- CCE-related Tasks eg. VIA home task, Interview With Parents

# Student Diary

- Personal Particulars (pg 1)
- School Values (pg 7)
- School Rules & Guidelines (pg 8 - 10)
- Desired Behaviour (pg 11 - 12)
- Daily Homework & Reminders
- Communication pages



# Home-School Partnership



Time	Parent Activity	Venue	Remarks
7.50 am	Morning Assembly	Hall	Parents are to be seated at the back of the hall.  <div>Day 1: 02.01.2020</div>
8.15 am	Principal's Address		
8.45 am	Introduction of Programmes (Part 1) - Character & Citizenship Education - PE/CCA/Aesthetics		
9.45 am	Recess Observation of students at recess with their P4 buddies	Canteen	Parents are advised to stay within the designated area so as to allow the smooth movement of students in and out of the canteen.
10.30 am	Tea Break (by ParentLink)	Hall	<div>Please be seated according to your child's class.</div>
11.30 am	Interaction Session by ParentLink		
1.00 pm	Dismissal of Students		Parents are to wait only at the designated dismissal area.

Time	Parent Activity	Venue	Remarks
7.50 am	Morning Assembly	Hall	Parents are to be seated at the back of the hall.
8.15 am	Introduction of Programmes (Part 2) <ul style="list-style-type: none"> <li>- English</li> <li>- Math</li> <li>- ICT</li> <li>- MT</li> </ul>	<ul style="list-style-type: none"> <li>• ML – Dance Studio</li> <li>• TL – PAL Room</li> </ul>	<div>Day 2: 03.01.2020</div>
9.45 am	Recess Observation of students at recess with their P4 buddies	Canteen	Parents are advised to stay within the designated area so as to allow the smooth movement of students in and out of the canteen.
10.15 am	Introduction Of Alumni <i>(Only for Parents from Phase 2A2)</i>	PAL Room	Parents who are not attending the Alumni session may leave the school and return at 12.00pm for the Juniors' Parade.
11.15 am	<i>(No Programme)</i>		
12.00 pm	Juniors' Parade	Hall	Parents are advised to stay within the designated area.
1.00 pm	Dismissal of Students		Students will be dismissed from the hall. FTs will manage dismissal.





thank  
you